











Term 2 Week 3 - Home Learning Program Early Stage 1

Key:

 =upload a photo or video to Seesaw.  = watch an interactive recording on Seesaw.  =complete a Mathletics task.  = PM reader

	Monday 11 May	Tuesday 12 May	Wednesday 13 May	Thursday 14 May	Friday 15 May
Check in Task	<p>Morning welcome. Each class teacher will present an individual recorded message.</p> 	<p>Morning welcome. Each class teacher will present an individual recorded message.</p> 	<p>Morning welcome. Each class teacher will present an individual recorded message.</p> 	<p>Morning welcome. Each class teacher will present an individual recorded message.</p> 	<p>Morning welcome. Each class teacher will present an individual recorded message.</p> 
Wellbeing Activity	<p>Wellbeing Activity Watch and sing along to 33 positive affirmations for you. PBL-Responsible Online Learning</p> 	<p>Wellbeing Activity Mindfulness guided relaxation. Watch Peace Out.</p>	<p>Wellbeing Activity Mindfulness Time: Find a toy you love to play with. Think about why it is special to you.</p>	<p>Wellbeing Activity Watch Belly Balloon Breathing & Yoga (First 10 mins only).</p>	<p>Wellbeing Activity Watch and join in Yes you can! Zen Den.</p>
Morning	<p>ENGLISH:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Soundwaves li: Day 1 Activities. <input type="checkbox"/> Watch the video on Seesaw explaining the li sound. <input type="checkbox"/> Find objects in your house that contain the li sound. Practice writing words that contain the li sound. Take a photo and 	<p>ENGLISH:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Soundwaves li: Day 2 Activities. <input type="checkbox"/> Watch the video on Seesaw. <input type="checkbox"/> Practice writing CVC words that contain the li sound. <input type="checkbox"/> Take a photo of your words and upload to seesaw. 	<p>ENGLISH:</p> <ul style="list-style-type: none"> <input type="checkbox"/> READING  <input type="checkbox"/> Read a book from the online PM reader collection. <input type="checkbox"/> Record yourself reading. <input type="checkbox"/> Share your recording with a family member, pet or toy. <input type="checkbox"/> Practise writing your 	<p>ENGLISH:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Soundwaves Dd: Day 1 Activities <input type="checkbox"/> Watch the video on Seesaw explaining the Dd sound. <input type="checkbox"/> Find objects in your house that contain the Dd sound. Practice writing words that contain the Dd sound. Take a photo and 	<p>ENGLISH:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Soundwaves Dd: Day 2 Activities <input type="checkbox"/> Watch the video on Seesaw. <input type="checkbox"/> Practice writing CVC words that contain the Dd sound. <input type="checkbox"/> Take a photo of your words and upload to Seesaw. 

upload to Seesaw.



Remember to practise reading your Sight Words each day. You will be tested on the day you come to school this week.



Remember to practise reading your Sight Words today. You can also revise Sight Words you have already been tested on so you have a fast recall when reading.

sight words.
 Watch the Soundwaves Sound Revision video on Seesaw. Play along and practice saying your sounds.



Remember to practise reading your Sight Words today.

upload to Seesaw.



Remember to practise reading your Sight Words today.



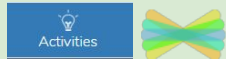
Click on the link to practise the '[Revise chants and actions](#)' Soundwaves song.

Remember to practise reading your Sight Words today.

Fruit Break

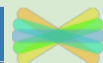
WRITING:

- Recount Writing: Write about what you did over the weekend with your family.
- Draw a picture to illustrate.
- Take a photo of your work and upload to Seesaw.



READING:

- Listen to the story The Very Sleepy Bear by Nick Bland.
- Design a new cave for the Sleepy Bear to hibernate in.
- Write some words around your picture to describe your cave.
- Take a photo of your drawing and upload to Seesaw.



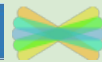
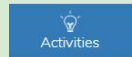
HANDWRITING:

Letter R r

- Complete pages 22 & 23 in your Targeting Handwriting book. Remember to write in lead pencil only.

WRITING:

- The Very Sleepy Bear.
- Look at the picture from the story.
- Write a sentence to explain what Bear is doing.



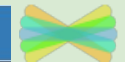
READING:

- Listen to the story The Rainbow Fish by Marcus Pfister.
- Retell the story to a family member.
- Draw 3 different pictures about the story:
 1. What happened in the beginning?
 2. What happened in the middle?
 3. What happened in the end?
- Take a photo of your drawings and upload onto Seesaw.



WRITING:

- [Unlikely Friends](#) (click on the words 'Unlikely Friends').
- Look at the image on Pobble365 called Unlikely Friends.
 - What animals can you see in the picture?
 - In what ways are these two animals the same?
 - In what ways are they different?
 - Why are these two animals friends?
 - Write a sentence about your ideas.



You may do the patterns in coloured pencils.

HANDWRITING:


Letter H h

- Complete pages 24 & 25 in your Targeting Handwriting book. Remember to write in lead pencil only.
- You may do the patterns in coloured pencils.

Break

Middle

MATHEMATICS:
Complete Number of the day 2.

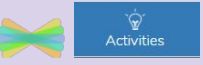


Focus: Ordinal numbers

- Watch the video below introducing Ordinal numbers 1st - 5th.
- [Ordinal numbers](#)
- Look at the video that Mrs Daly has posted today on Ordinal numbers. Complete the activity and post your photo or video on Seesaw. It is your 'must do' activity.

BRAIN BREAK: Create a new dance move.

MATHEMATICS:
Complete Number of the day 6.




Focus: Ordinal numbers

- Watch the activity that Mrs Daly has recorded for you on Seesaw on Ordinal Numbers 1st-10th. Complete the activity and post to Seesaw.
- Reflect on the mathematics lesson you just completed. What was your favourite part of the lesson? Tell someone in your family something that you learnt.

BRAIN BREAK: Create a new dance move and add


MATHEMATICS:
Click on the link below as a warm up.
[Big Numbers Song](#)



Focus: Identify and represent numbers to 20

- Watch the activity that Mrs Daly has recorded for you on Seesaw. Today's lesson asks you to sequence numbers to 20. You can practise counting backwards from 20 also.
- Think about what number comes before and after a given number. Eg. What number comes before


MATHEMATICS:
Complete Number of the day 8.




Focus: Identify and represent numbers to 20

- Today is 'Keep Counting Day'. Open the activity Mrs Daly has set for you.
- Using the 100 chart, I want you to count as high as you can to 100. Then using the chart I want you to count backwards from 20. Record yourself and post to Seesaw.

PE : Fundamental movement skill throwing and catching.



- Watch Miss White and Miss Fleming play different versions of Piggy in the middle.
- Ask your family members to play with you.
- Before you play, discuss the rules.
- What rules do you need to keep the game safe and fair?



PDH-Bounce Back

- Click on the link and watch [Pom Pom is Super!](#).
- Draw a picture of you



Optional Mathletics activity:
Whole Numbers 1-10:
Ordinal Numbers.



Optional Mathletics activity:
Whole Numbers 1-20:
Counting up to 20.

11? What number comes after 11?

BRAIN BREAK: Play your favourite song and practice your new dance moves.



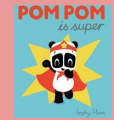
Optional Mathletics activity:
Whole Numbers 1-20:
Order numbers 1-20.

BRAIN BREAK: Play [Walk the Dinosaur](#) and have a groove.



Optional Mathletics activity:
Whole numbers 1-20:
Counting back within 20.


doing something you are super at!




Break

Afternoon

HSIE

- 
- Watch the activity that Mrs Daly has recorded for you on Seesaw. Today we are choosing a place in our home or local environment that is special to us. We will be drawing a simple map of the special place and describing its features.

JAPANESE

- Watch the message from Sensei.
- Attempt the Greeting match activity.
- Let's practice our numbers by singing along to the numbers song.
- All links to all activities are in Seesaw. 

SCIENCE

- This week you will continue designing and creating your own kite that you started in week 2.

CREATIVE ARTS

- Leaf People
- Use Autumn leaves, glue and textas or googly eyes to create your very own leaf people.



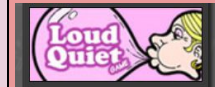
DRAMA

- Watch the activity Mrs Musgrove has set for you on Seesaw called 10 Second objects. Complete on Seesaw.




MUSIC

- To begin, let's go to MusicplayOnline and find Song 6. Do the actions and sing along. [Kindergarten Song List](#)
- Find the Loud and Quiet game on the right hand side of the page and play it. It looks like this:



- Keep the beat and sing this song again.

[Sing! Speak! Whisper! Shout!](#)

					Do the Four Voices activity in Seesaw. 
Check out task	Take 3 Bs (3 mindful breaths). Think about what you are most grateful for this afternoon. Tell someone in your family why they are so special to you.	Find somewhere quiet to sit, either inside your house or outside in the sun. Close your eyes and think of something that makes your heart feel happy. Take a deep breath and hold for a count of 3. Breathe out and count to 3. Try and do this 5 times. Notice if your body is feeling relaxed. You have had an amazing day of learning.			Find your favourite toy - like a teddy bear, doll, robot, lego figure and tell them what your favourite part of learning this week has been? What do you think their favourite subject would be if they went to school?

PBL FOCUS WEEK 3:

Responsibility

- Responsible online learning.