



# Week 11 Learning from Home (online) – Stage 3

You will need access to a digital device and help from a parent/carer to complete the following activities and access our Google Classroom.

All links are listed on the last page and can be copied and pasted into your internet browser. They are also accessible via the hyperlinks within the lesson plans.

Monday		Tuesday	Wednesday	Thursday	Friday (Good Friday)
<b>Morning</b>	<b>English</b> View/Read: video on <a href="#">Maglev train</a> and read this <a href="#">Maglev train information</a> . Analyse: multimedia elements used to position the audience and communicate content. Respond: express your opinion on the use of maglev technology for transport. Compose: a spoken or written response to this video (upload to our Google Classroom).  Log into <a href="#">Soundwaves</a> and select Unit 1, 2 or 3. Read the list and	<b>English</b> View: a news item <a href="#">Kids news</a> or <a href="#">BTN</a> or the TV. Summarise: key points of the news item in your own words. Respond: Explain to someone the main points. Explain the purpose of the article/news item. Compose: Using the news article/item, investigate the meaning of words you don't know and demonstrate the meaning of each word in a sentence.	<b>English/HSIE</b> View: choose a video from <a href="#">Migrant stories</a> This video illustrates the diversity of the people in Australia and the contribution that migrants have made to Australian society. Interview: a family member or friend who moved to Australia, to understand their experiences coming to here (the interview could be recorded and uploaded to our Google Classroom, or you can write notes and upload those instead). Create: a list of questions to ask such as:	<b>English</b> Spend 20 minutes reading a book of your choice. Write a review of the book so far and post your recommendation on our Google Classroom.  Log into <a href="#">Soundwaves</a> and select Unit 1, 2 or 3. Read the list and extension words then complete an Interactive Game/Activity.  Compose a poem about Easter. You can select any style of poem you would like. Share your poem on our Google Classroom.	

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	extension words then complete an Interactive Game/Activity.		<ul style="list-style-type: none"> <li>• Why did they come?</li> <li>• Why Australia?</li> <li>• How is it different to the country they were born in?</li> </ul> <p>Respond: Imagine you move to another country. Where might you move? Write about your feelings and share your writing on our Google Classroom.</p>		
<b>Break</b>					
<b>Middle</b>	<p><b>Mathematics</b></p> <p>Play: '<a href="#">How close to 100</a>' with a family member. You can print out a blank 100 grid, use grid paper and mark out the area, or draw your own.</p> <p>Create a worksheet/poster explaining how to teach perimeter OR area, including examples. Take a photo and share your work on our Google</p>	<p><b>Mathematics</b></p> <p>Explore: find a timetable for local public transport such as <a href="#">Sydney train timetable</a>. Choose a route and start points/endpoints. Calculate how long the trip will take.</p> <p>Calculate: plan a day trip involving at least two stops. Create your own timetable for the day. Calculate the time to travel from each stop to the next. Convert</p>	<p><b>Mathematics</b></p> <p>Calculate the amount of liquid in your fridge. Record in litres. Document your process and share your findings on our Google Classroom.</p> <p>Pick a number: 72, 272 or 2072 (pick your level) Draw and write everything you know about your number. For example: odd, even, half</p>	<p><b>PDH</b></p> <p>Write a journal entry: How have you been feeling this week? What have the biggest challenges been? Did you overcome them yet?</p> <p>Write a letter to a grandparent to recognise them on Grandfriend's Day. Make their day by telling them what you admire about them, your favourite memory with them etc. Ask if you can call,</p>	

Monday		Tuesday	Wednesday	Thursday	Friday (Good Friday)
	Classroom.	timetable times from 24-hour to 12-hour time. Share your plan on our Google Classroom.	of..., double..., how many tens, $\_ + \_ = 72$ , $\_ \times \_ = 72$	Facetime/Skype with them to read them your letter. You may be able to post it to them. Ask your parents if this is possible.	
Break					
Afternoon	<p><b>PE</b></p> <p>Keep a diary of physical activity you participate in each day this week. Record the time spent each time.</p> <p>Respond: write a list of strategies you could use to improve your throwing, catching or kicking skills.</p> <p>Practise: kick, throw, or bounce a ball towards a target. Observe how you can change your body position to apply different amounts of force to the ball.</p>	<p><b>Geography</b></p> <p>New styles of schools are being designed for urban places in Australia. What would your ideal school look like? You may like to consider the size and shape of classrooms, outdoor areas, additional spaces e.g. hall, library, technology, furniture. Write the description of your ideal school, giving reasons for your decisions, and post it to our Google Classroom. Mr Shuster will be interested in reading your suggestions/ recommendations.</p> <p><b>PBL Thumbs Up Celebration Day.</b></p> <p>Winning Choice</p>	<p><b>History</b></p> <p>Australia has been involved in many wars and conflicts since federation in 1901. A conflict or war is named below. Research to find out some facts about each one and record your findings to share in our Google Classroom:</p> <ul style="list-style-type: none"> <li>• World War 1</li> <li>• Vietnam War</li> <li>• Iraq- the second Gulf War</li> <li>• Korean War</li> </ul>	<p><b>History: ANZAC Day</b></p> <p>Read <a href="#">ANZAC Day Facts</a>. Answer these questions:</p> <ol style="list-style-type: none"> <li>1. What does the acronym 'ANZAC' stand for?</li> <li>2. Why and how is Anzac Day commemorated on 25 April?</li> <li>3. Why is dawn a symbolic time on Anzac Day?</li> <li>4. Why are flags lowered to half mast on Anzac Day?</li> </ol> <p>Choose a way to present what you have learnt about ANZAC day to your family. E.g. a video, PowerPoint presentation, poster, voice recording. Share your work on our Google Classroom.</p>	

Monday		Tuesday	Wednesday	Thursday	Friday (Good Friday)
		<div>PYJAMA MOVIE DAY</div> <div>Time to get your pjs on and watch your favourite movie!</div>			

## **LINKS TO ONLINE RESOURCES:**

### ENGLISH

Maglev train: <https://www.youtube.com/watch?v=alwbrZ4knpg>

Maglev train information: <https://www.britannica.com/technology/maglev-train>

Soundwaves: [https://online.fireflyeducation.com.au/services/student\\_login/soundwaves](https://online.fireflyeducation.com.au/services/student_login/soundwaves)

Kids News: <https://www.kidsnews.com.au/news>

BtN: <https://www.abc.net.au/btn/>

Migrant stories: <https://www.ames.net.au/australianmade>

### MATHEMATICS

How Close to 100: <https://www.youcubed.org/tasks/how-close-to-100/>

Sydney Train Timetable: <https://transportnsw.info/routes/train>

### HISTORY: ANZAC DAY

ANZAC Day Facts: <https://www.forteachersforstudents.com.au/site/wp-content/uploads/KidsMedia/ANZACDay/pdfs/anzac-facts.pdf>