



Week 11 Learning from Home (online) – Stage 2

You will need access to a digital device such as a iPad or laptop and help from a parent/carer to complete the following activities and access our **Class Seesaw (Year 3) or Google Classroom (Year 4)**. Within this lesson plan, these will be called our **‘Online Classroom’**.

All links are listed on the last page and can be copied and pasted into your internet browser. They are also accessible via the hyperlinks within the lesson plans.

	Monday	Tuesday	Wednesday	Thursday	Friday (Good Friday)
Morning	<p>English</p> <p>Select a novel to read. Read one chapter and answer the following questions in our Online Classroom.</p> <ul style="list-style-type: none">• How are the characters and plot creating an interesting narrative?• How have the main character/s changed? What/who is responsible for this?• What do you think will happen next?• Any other comments or	<p>English</p> <p>Read another chapter of your novel and comment in our Online Classroom. Use the questions from Monday to guide your response.</p> <p>Writing – Write a description on what you can see out your door or window at your home. Try to make your writing detailed and interesting.</p> <p>Log into Soundwaves and select Unit 1, 2 or 3. Read the list and extension words then complete an Interactive Game/Activity.</p>	<p>English</p> <p>Read another chapter of your novel and comment in our Online Classroom. Use the questions from Monday to guide your response.</p> <p>Writing – Write a letter to a character from a text you are reading. Let them know what you like about their character, what you would like their character to do in the text.</p> <p>Watch BtN and choose your favourite story.</p> <p>Answer the questions on the BTN site.</p>	<p>English</p> <p>Read another chapter of your novel.</p> <p>Write a summary of the novel so far.</p> <p>Log into Soundwaves and select Unit 1, 2 or 3. Read the list and extension words then complete an Interactive Game/Activity.</p> <p>Write a Cinquain about Easter. Share your poem in our Online Classroom.</p>	

	Monday	Tuesday	Wednesday	Thursday	Friday (Good Friday)
	<p>thoughts.</p> <p>You may write your answers and take a photo or try recording your answers. Upload this to your online classroom.</p>				
Break					
Middle	<p>Mathematics</p> <p>Pick a number: 64, 264 or 2064 (pick your level) Draw and write everything you know about your number. For example: odd, even, half of..., double..., how many tens, $_ + _ = 64$, $_ \times _ = 64$</p> <p>Decide on a survey topic e.g. favourite ice cream flavour, favourite sport, month of birthday. Write possible survey questions. Survey your family and friends (give them a call). Record the information in a tally and a column</p>	<p>Mathematics</p> <p>Play 101 and You're Out with a family member.</p> <p>Make a game board by drawing a 6 x 4 table.</p> <p>Label the first column as 'tens', the second column as 'ones', the third column as 'number' and fourth column as 'total'.</p> <p>Each time you roll the dice, you have to decide whether the number is representing 'ones' or 'tens'. For example, if I roll a 3, I could use it as 3 ones (3) or 3 tens (which we rename as 30). If you choose to use your 3 as 3 ones, record</p>	<p>Mathematics</p> <p>Play 'Number Celebrity Heads' with a member of your family using numbers between 500-1000. One player writes a number on a piece of paper and the other player holds it above their head without looking. The player holding the number asks yes/no questions and tries to guess the number. Try using words like "higher than", "lower than", "before" and "after". Once they guess the correct number, swap roles. Adjust the game by changing the range of numbers to</p>	<p>PDHPE</p> <p>Choose a song and make up a short dance routine. Can you show or teach it to your family? You could get some inspiration from Just Dance.</p> <p>Write a letter to a grandparent to recognise them on Grandfriend's Day. Make their day by telling them what you admire about them, your favourite memory with them etc. Ask if you can call, Facetime/Skype with them to read them your letter.</p> <p>You may be able to post</p>	

Monday		Tuesday	Wednesday	Thursday	Friday (Good Friday)
	graph.	<p>the number in the ones column. If you choose to use your 3 as 3 tens (30), record your number in the left column.</p> <p>Continue to play for six rolls.</p> <p>Once you write a number, you can't change it.</p> <p>The winner is the player with the sum that is closest to 100 without going over!</p> <p>Best of 3 is the overall winner!</p> <p>You can adjust the game by changing the target number e.g. add a hundreds column to play 1000 and You're Out, or add a thousands column and play 3000 and You're Out etc.</p>	make it more or less challenging.	it to them. Ask your parents if this is possible.	
Break					
Afternoon	Creative arts Sketch an object from your home using pencils. Pay attention to shape, shading and tone. Post	HSIE: Geography Choose a state or territory and create a digital or paper representation using Pic	History: ANZAC Day Read ANZAC Day Facts . Write down your answers to these questions, type into or	History: ANZAC Day/Creative Arts Watch a video about A Very Special Flower: The Red Poppy . In your	

Monday	Tuesday	Wednesday	Thursday	Friday (Good Friday)
	<p>a photo of your sketch in our Online Classroom.</p>	<p>collage, PowerPoint, Keynote or create your own poster in your work book. Make sure you show the state/territory flag, emblem, animal, plant, landmarks and tourist destinations. Share your work in our Online Classroom.</p> <p>You could use video or take a picture.</p> <p>PBL Thumbs Up Celebration Day.</p> <p>Winning Choice</p> <p>PYJAMA MOVIE DAY</p> <p>Time to get your pjs on and watch your favourite movie!</p>	<p>take a photo and post it on our Online classroom:</p> <ol style="list-style-type: none"> 1. What does the acronym 'ANZAC' stand for? 2. Why and how is Anzac Day commemorated on 25 April? 3. Why is dawn a symbolic time on Anzac Day? 4. Why are flags lowered to half mast on Anzac Day? 	<p>own words, write about why the Red Poppy is significant and what ANZAC day means to you. Make a poppy to wear on ANZAC Day. Take a short video of you, wearing your poppy, sharing your ideas about the significance of this flower and ANZAC day, to post in our Online Classroom.</p>

LINKS TO ONLINE RESOURCES:

ENGLISH

BtN: <https://www.abc.net.au/btn/>

Soundwaves: https://online.fireflyeducation.com.au/services/student_login/soundwaves

Cinquain: https://mrswarnerarlington.weebly.com/uploads/6/9/0/0/6900648/cinquainpoem1byjudybonzer_1.jpeg

MATHEMATICS

101 and You're Out:

https://hubblecontent.osi.office.net/contentsvc/videohostpage/video?lclid=1033&syslclid=3081&uilclid=1033&app=3&ver=16&build=16.0.12527&platform=Win32&streamsso=true&appCorrelation=5A274383-A63F-40CF-949D-63DD1E69BCCC&url=https%3A%2F%2Fplayer.vimeo.com%2Fvideo%2F400469263%3Fapp_id%3D122963

PDHPE

Just Dance: https://www.youtube.com/results?search_query=just+dance+for+kids

HISTORY: ANZAC DAY

ANZAC Day Facts: <https://www.forteachersforstudents.com.au/site/wp-content/uploads/KidsMedia/ANZACDay/pdfs/anzac-facts.pdf>