



Week 11 Learning from Home (online) – Early Stage 1

You will need access to a digital device such as an iPad or laptop and help from a parent/carer to complete the following activities and access our Class Seesaw.

All links are listed on the last page and can be copied and pasted into your internet browser. They are also accessible via the hyperlinks within the lesson plans.

	Monday	Tuesday	Wednesday	Thursday	Friday (Good Friday)
Task	Can you dress yourself today?	Can you help make lunch?	Can you make your bed today?	Can you set the table for dinner tonight?	
Morning	<p>English</p> <p>Play Phonics Pop from ICT games.</p> <p>Write the sounds you popped into your scrapbook or type them into our Class Seesaw.</p> <p>Make your sight words or letters out of playdough, or draw them in sand. Upload a photo of your work to our Class Seesaw.</p> <p>Read a book with your parent/carer. Record a video of you retelling what happened in the</p>	<p>English</p> <p>Practise writing your name or alphabet letters in your scrap book.</p> <p>Play the ABC match game from Read, Write, Think.</p> <p>Read a book with a parent/carer. Locate interesting words in the story and discuss them.</p> <p>Identify all the characters in the story and talk about them with your parent/carer.</p> <p>Verbally describe one of</p>	<p>English</p> <p>Watch the Diving Giraffes video from Literacy Shed. Draw your favourite part of the video and have a go at writing something about it by yourself. This could be a word, a sentence, or multiple sentences. Upload a photo to our Class Seesaw.</p> <p>Practise typing your name into our Class Seesaw.</p> <p>Create four of your sight words out of pasta or</p>	<p>English</p> <p>Play Phonics Pop from ICT games.</p> <p>Write the sounds you popped into your scrapbook or type them into our Class Seesaw.</p> <p>Read a book with a family member. Tell your parent/carer about the story. Who are the characters? What happens? Why would you recommend/not recommend this story to your school friends? Record the book title</p>	

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	<p>beginning, middle and end of the story. Upload the video to your Class Seesaw.</p> <p>Where is the story taking place? How do you know? Discuss with your parent/carer.</p>	<p>the characters – What do they look like? What do they do? What do they like/dislike? Upload the video to our Class Seesaw.</p> <p>Draw this character and write or include detailed labels. Upload the image to Class Seesaw.</p>	<p>rice. Upload a photo of your work into our Class Seesaw.</p>	<p>and recommendation, and upload to Class Seesaw.</p> <p>Write a letter to a grandparent to recognise them on Grandfriend's Day. You could include what you love about them, what you are thankful for, the activities you enjoy doing with them.</p> <p>You may be able to post it- check with your parents.</p>	
Break					
Middle	<p>Mathematics</p> <p>Ask someone at home to help you find 20 objects.</p> <p>Watch a counting to 20 video. Practise counting forwards, saying one number word for each item you count. Count forwards to 20; count backwards from 20, taking one item away for each number word you say.</p> <p>Try counting forwards or backwards from any</p>	<p>Mathematics</p> <p>Watch and listen to the story 'Give Me Half'</p> <p>Practise cutting a piece of paper in half. How do you know that the parts are equal?</p> <p>Go on a 'half hunt' around your house. Take photos of things that are in half. Upload 3 photos to our Class Seesaw.</p>	<p>Mathematics</p> <p>Play the ABCya patterns game.</p> <p>Make a repeating pattern using counters or blocks. Upload a photo of your pattern to our Class Seesaw.</p> <p>Describe your pattern by recording your voice on our Class Seesaw or writing a sentence about it.</p>	<p>PDHPE</p> <p>Watch the Fundamental Movement Skills video about catching.</p> <p>Practise throwing and catching a ball with a family member.</p> <p>Draw/write three ways that you can keep your body healthy. Take a photo and post to our Class Seesaw.</p>	

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	starting quantity (for example, you might already have 5 things and you want to start from there). Record yourself counting as far as you can forwards and backwards from 20. Post to your Class Seesaw.				
Break					
Afternoon	<p>Imagine</p> <p>Your task is to design and create a cubby house that will fit in a room inside your house. Check with the people you live with about the best place to construct this.</p> <p>Plan</p> <p>Go on a material hunt in your house! What can you collect to make your cubby house tomorrow? For example, a pillow and a sheet or blocks. Make sure you use your equipment safely and respectfully, and always clean up after yourself! Ask a family member if</p>	<p>Create/Present</p> <p>Ask a family member to help create your cubby house with you.</p> <p>What shape is your cubby house? Were the materials suitable? Is the cubby house large enough for you to crawl inside? Take a photo and record your voice to discuss ways you think you could improve it. Post to our Class Seesaw.</p> <p>How can you make your cubby house a special place for you and a family member to enjoy? What can you put inside the space (for example,</p>	<p>Creative Arts</p> <p>Design an Easter Hat using sustainable resources such as paper and cardboard. Try not to use staples or sticky tape.</p> <p>Take a photo of your Easter Hat and post it on our Class Seesaw.</p>	<p>History: ANZAC Day</p> <p>Anzac Day occurs on 25 April every year. On this day we remember and honour all Australians who have served in wars, conflicts and peacekeeping operations around the world, including the ANZACs (Australian and New Zealand Army Corps).</p> <p>Watch the video Here They Come- A Day to Remember with a family member. Discuss the video with your family member. Draw/write 3 things you learnt, take a photo and post to our</p>	

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<p>they think you have chosen suitable materials and objects.</p> <p>Draw a design plan of the cubby house that you will build tomorrow. Label your plan. Take a photo of your plan and post to our Class Seesaw.</p>	<p>family photos)? What does your family like to do together?</p> <p>PBL Thumbs Up Celebration Day.</p> <p>Winning Choice</p> <p>PYJAMA MOVIE DAY</p> <p>Time to get your pjs on and watch your favourite movie!</p>		<p>Class Seesaw.</p> <p>Watch a video about A Very Special Flower: The Red Poppy. Write one sentence that explains why the red poppy is special. Make a poppy to wear on ANZAC Day. Take a short video of you, wearing your poppy, saying your sentence about why the flower is special. Post to our Seesaw.</p>	

LINKS TO ONLINE RESOURCES:

ENGLISH

Phonics Pop: <https://www.ictgames.com/phonicsPop/index.html>

ABC Match: <http://www.readwritethink.org/files/resources/interactives/abcmatch/>

Diving Giraffes Video: <https://www.literacyshed.com/diving-giraffes.html>

MATHEMATICS

Counting to 20: <https://youtu.be/MVzXKfr6e8>

Counting backwards from 20: https://youtu.be/srPktd4k_O8

Give Me Half: <https://www.youtube.com/watch?v=w7-Tmlsi-UU>

ABCya patterns: <https://www.abcya.com/games/patterns>

PDHPE

Catching: <https://player.vimeo.com/video/323598932>

HISTORY: ANZAC DAY

Here They Come- A Day to Remember: <https://youtu.be/ksD46PWsa4E>

A Very Special Flower: The Red Poppy: <https://youtu.be/4UHRC1H06Cc>

Make a Poppy: <https://www.forteachersforstudents.com.au/site/wp-content/uploads/KidsMedia/ANZACDay-LP/pdfs/anzac-lp-poppy.pdf>