









## Term 2 Week 4 - Home Learning Program Year 6





Incorporate at least 20 minutes of independent reading into your daily routine.

Things you will need for the week: home learning workbook, headphones and a geometry set.





	Monday 18 May	Tuesday 19 May	Wednesday 20 May	Thursday 21 May	Friday 22 May
<b>Super Start</b>	 <b>Check in on Google Classroom</b> - make sure to read your teacher's morning post and answer the daily question 				
<b>Wellbeing</b>	<b>WELLBEING</b> <input type="checkbox"/> Complete this week's mindfulness task in your diary. P56 <i>Optimism</i> - When are times you have felt really positive and full involved in class? Visualise how you felt. <input type="checkbox"/> Create a to do list.	<b>WELLBEING</b> <input type="checkbox"/> Listen and join in with <a href="#">Mindful breathing</a> .	<b>WELLBEING</b> <input type="checkbox"/> Watch and join in <a href="#">Morning Yoga</a> .	<b>WELLBEING</b> <input type="checkbox"/> Choose a task from the wellbeing PDF posted on Google Classroom to complete.	<b>WELLBEING</b> <input type="checkbox"/> Choose a task from the wellbeing PDF posted on Google Classroom to complete <b>or</b> <input type="checkbox"/> Watch <a href="#">You Can't Touch This!</a> Hammertime! Dance to start your day!
<b>Morning</b>	<b>ENGLISH</b> <input type="checkbox"/> <b>Spelling</b> Watch the video posted on Google Classroom to complete your spelling pre-test. You will need 15 words for the week.  <p style="text-align: center;"><b>Fruit Break</b></p> <input type="checkbox"/> <b>Reading</b> Read a novel of your choice for 20 mins. Complete the Discussion Director reading role card based around what you have read. 	<b>ENGLISH</b> <input type="checkbox"/> <b>Writing (Slides)</b> <b>Task:</b> You will be learning about the researching skills of Searching and Delving. Follow slides for today's lesson to complete two tasks for each skill.  <p style="text-align: center;"><b>Fruit Break</b></p> <input type="checkbox"/> <b>Spelling</b> Complete the Soundwaves Unit 12 spelling worksheet. Found on Google Classroom. Answers will be available on Friday.	<b>ENGLISH</b> <input type="checkbox"/> <b>Reading</b>  Read the story 'Skin Deep' in this month's Touchdown School Magazine. Record 5 minutes of your reading on SeeSaw. Generate 3 questions to share with your class.  <p style="text-align: center;"><b>Fruit Break</b></p> <input type="checkbox"/> <b>Writing (Slides)</b> <b>Task:</b> You will be learning about the researching skills of Evaluating and Citing. Follow slides for today's lesson to	<b>ENGLISH</b> <input type="checkbox"/> <b>Viewing and Responding</b>  BTN - Watch the most recent episode ( <a href="#">episode 13</a> ). Select ONE story that you found interesting and create a written report or slide show about the story. Please include a summary, interesting points and any further research into the news topic. Also include images to support your information. <a href="#">Look at examples of how this may look</a> .  <p style="text-align: center;"><b>Fruit Break</b></p>	<b>ENGLISH</b> <input type="checkbox"/> <b>Spelling</b> Ask a family member to test you on your personal spelling words. Record your words in your home learning book and re-write any incorrect words. Mark your Soundwaves spelling sheet using answers posted on Google Classroom.  <p style="text-align: center;"><b>Fruit Break</b></p> <input type="checkbox"/> <b>Writing (Slides)</b> Continue researching your Australian key figure from Week 3.




			complete two tasks for each skill.	<input type="checkbox"/> <b>Spelling</b> Complete one spelling game on Soundwaves and one activity from the Spelling Grid using your list words from your pre-test.	Write an introduction and one paragraph about their <u>early life</u> . <b>Submit your work to Google Classroom.</b> 
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**Break**


<b>Middle</b>	<b>MATHEMATICS (slides)</b> <input type="checkbox"/> 2-Dimensional Space <b>1.</b> Complete Mathletics 'Are you Ready?' and 'Collect More Shapes' Tasks.  <b>2.</b> Play ' <a href="#">Kahoot</a> ' at 12.30 pm with your class, see Google Classroom for a game pin. <b>2.</b> Review the 2D slides and study the different features of two dimensional shapes.	<b>MATHEMATICS (slides)</b> <input type="checkbox"/> 2-Dimensional Space <b>1.</b> Complete <ul style="list-style-type: none"> <li>2D Polygons worksheet.</li> <li>2D Quadrilaterals worksheets.</li> </ul> <b>2.</b> Review 'diagonals of polygons' and complete the diagonal drawing task. 	<b>MATHEMATICS (slides)</b> <input type="checkbox"/> 2-Dimensional Space <b>1.</b> Watch Math Antics Video - Parts of a Circle. <b>2.</b> Review parts of a circle table and copy this table into your home learning book. <b>3.</b> Drawing circles. You will require a geometry set. 	<b>MATHEMATICS (slides)</b> <input type="checkbox"/> 2-Dimensional Space <b>1.</b> Complete Mathletics tasks 'Identify Parts of Circles 1' and 'Labelling Circles'.  <b>2.</b> Circle drawing challenge. <b>3.</b> Fun circle drawing task. <b>4.</b> Extension: Working out the circumference of a circle.	<b>MATHEMATICS</b> <input type="checkbox"/> <b>Marking</b> - Answer slides will be put up on Friday to mark the week's work. <input type="checkbox"/> <b>Quiz - Drawing circle challenge.</b>
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**Break**

<b>Afternoon</b>	<b>HISTORY</b> <input type="checkbox"/> Rights and Citizenship.  Watch the BTN episodes: <ul style="list-style-type: none"> <li><a href="#">Native Titles</a></li> <li><a href="#">Mabo Day</a></li> </ul> Please note take or create a mind map of your own ideas and those from each story. Create 3 questions you	<b>SCIENCE</b> Continue with last week's activities.  Here's a checklist to keep you on track: <ul style="list-style-type: none"> <li>Watch videos;</li> <li>Answer 'Humans in Harsh Environments' questions in document provided;</li> <li>Read Australia's Red Heart';</li> </ul>	<b>CREATIVE ARTS</b> <input type="checkbox"/> <b>Drama - Geri's Game - Characterisation task.</b> 	<b>JAPANESE</b> <input type="checkbox"/> Go to the Google Classroom <a href="#">finf24u</a> to find the lesson and activities 	<b>PE</b> <input type="checkbox"/> <b>Sport</b> <b>Warm up:</b> watch <a href="#">Get Active Episode 2</a> Create your own fitness obstacle course. Include: <ul style="list-style-type: none"> <li>an underarm throw;</li> <li>an overarm throw;</li> <li>5 jumps;</li> <li>10 star jumps.</li> </ul>
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	have after viewing and research your findings. <b>Complete in home learning or history book.</b>	<ul style="list-style-type: none"> <li>Complete Jamboard brainstorm;</li> <li>Make a contribution to your class's glossary and TWLH chart.</li> </ul> <b>BONUS TASK</b> to be assigned on Tuesday morning and only completed if everything else is done!	 <b>PBL Personal Best - Online Learning</b> <ul style="list-style-type: none"> <li>Review this week's PBL slides.</li> <li>Watch the video about Personal Best - Online Learning and reflect on your own learning by completing the 2 stars and a wish task.</li> </ul>	<b>PDH / BOUNCE BACK</b> <ul style="list-style-type: none"> <li>Follow <a href="#">Bounce Back slides</a></li> <li>Watch BTN and complete the activities.</li> <li>Submit response to Google Classroom.</li> </ul> 	Use the following equipment: <ul style="list-style-type: none"> <li>ball;</li> <li>skipping rope.</li> </ul> Post a video to Seesaw of you completing your obstacle course. 
<b>Check Out Task</b>	<b>LISTEN TO CLASS NOVEL</b>	<b>PERSONAL READING</b>	<b>LISTEN TO CLASS NOVEL</b>	<b>PERSONAL READING</b>	<b>LISTEN TO CLASS NOVEL</b>

 **When you see this symbol, you must post the set task on Google Classroom.**

 **When you see this symbol, you must post the set task on Seesaw.**

 **When you see this symbol, you must complete the set task on Mathletics.**

**PBL FOCUS WEEK 4:  
Personal Best - Online Learning**