









Term 2 Week 4 - Home Learning Program Year 6 OC




Incorporate at least 20 minutes of independent reading into your daily routine.

Things you will need for the week: home learning workbook, headphones and a geometry set.





	Monday 18 May	Tuesday 19 May	Wednesday 20 May	Thursday 21 May	Friday 22 May
Super Start	 Check in on Google Classroom - make sure to read your teacher's morning post and answer the daily question 				
Wellbeing	WELLBEING <input type="checkbox"/> Complete this week's mindfulness task in your diary. P56 <i>Optimism</i> - When are times you have felt really positive and full involved in class? Visualise how you felt. <input type="checkbox"/> Create a to do list.	WELLBEING <input type="checkbox"/> Listen and join in with Mindful breathing .	WELLBEING <input type="checkbox"/> Watch and join in Morning Yoga	WELLBEING <input type="checkbox"/> Choose a task from the wellbeing PDF posted on Google Classroom to complete.	WELLBEING <input type="checkbox"/> Choose a task from the wellbeing PDF posted on Google Classroom to complete or <input type="checkbox"/> Watch You Can't Touch This! Hammertime! Dance to start your day!
Morning	ENGLISH <input type="checkbox"/> Spelling Greek root: auto- Tasks 1 to 3 Alphabetical order, labelling images & word definitions <p style="text-align: center;">Fruit Break</p> <input type="checkbox"/> Reading The Secret Garden: Chapters 25 to 27 Complete Task 1 , the <i>Before you begin</i> activity. Begin reading chapters 25 to 27.	ENGLISH <input type="checkbox"/> Writing (Slides) Task: You will be learning about the researching skills of Searching and Delving. Follow slides for today's lesson to complete two tasks for each skill. <p style="text-align: center;">Fruit Break</p> <input type="checkbox"/> Spelling Greek root: auto- Tasks 4 to 6 - Cloze passage, writing sentences, research task. Mark your work and post images of all your 	ENGLISH <input type="checkbox"/> Reading The Secret Garden: Chapters 25 to 27 Finish reading chapters 25 to 27. Complete Task 2 comprehension questions. <p style="text-align: center;">Fruit Break</p> <input type="checkbox"/> Writing (Slides) Task: You will be learning about the researching skills of Evaluating and Citing. Follow slides for today's lesson to complete two tasks for each skill.	ENGLISH <input type="checkbox"/> Viewing and Responding BTN - Watch BTN episode 13 and complete the questions on the Google Form that will be posted on Google Classroom Thursday 21 May.  <p style="text-align: center;">Fruit Break</p> <input type="checkbox"/> Spelling The Secret Garden: Chapters 25 to 27 Complete Task 3 , casting a movie, OR Task 4 , a book review OR Task 5 ,	ENGLISH <input type="checkbox"/> Spelling Spelling Test - Posted on GC Friday 22 May. <p style="text-align: center;">Fruit Break</p> <input type="checkbox"/> Writing (Slides) Continue researching your Australian key figure from Week 3. Write an introduction and one paragraph about their <i>early life</i> . Submit your work to Google Classroom 



		spelling tasks to Seesaw today.		an alternate book cover. Post all of your Secret Garden work to GC today. 
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Break

Middle	<p>MATHEMATICS REVISION/MUST-----> MUST-----> MUST/SHOULD-----></p> <p>Schedule a BRAIN BREAK between maths activities!</p> <p>Activities will be posted on the GC mathematics slideshow.</p> <p>*For maths, pick <u>one row</u> to follow that suits your learning for the topic of angles.</p>	<p>MATHEMATICS MUST/SHOULD-----> SHOULD-----> SHOULD/COULD-----></p> <p>Brain Break</p> <p>Try to mark your work at the end of each section (Must, should, could) before moving forward.</p>	<p>MATHEMATICS SHOULD-----> SHOULD/COULD-----> COULD-----></p> <p>Brain Break</p>	<p>MATHEMATICS COULD (some) COULD (most) COULD (all)</p> <p>Brain Break</p> <p>Need some extra practice? All Mathletics tasks for angles have been unlocked. </p>	<p>MATHEMATICS</p> <p><input type="checkbox"/> Mark & Post - Make sure all of your maths work is marked and posted as images on Seesaw. </p> <p>Brain Break</p> <p><input type="checkbox"/> Quiz - Angles 'exit ticket' will be posted on GC Friday 22 May. </p>
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Break

Afternoon	<p>HISTORY</p> <p><input type="checkbox"/> Rights and Citizenship. </p> <p>Watch the BTN episodes:</p> <ul style="list-style-type: none"> • Native Titles • Mabo Day <p>Please note take or create a mind map of your own ideas and those from each story. Create 3 questions you have after viewing and research your findings. Complete in home learning or history book.</p>	<p>SCIENCE</p> <p>Continue with last week's activities. </p> <p>Here's a checklist to keep you on track:</p> <ul style="list-style-type: none"> • watch videos. • answer 'Humans in Harsh Environments' questions in document provided. • read Australia's Red Heart'. • Complete Jamboard brainstorm. • Make a contribution to your class's glossary 	<p>CREATIVE ARTS</p> <p><input type="checkbox"/> Drama - Geri's Game - Characterisation task.</p> <p></p> <p><input type="checkbox"/> PBL Personal Best - Online Learning </p> <p>Review this week's PBL slides. Watch the video about Personal Best - Online Learning and</p>	<p>JAPANESE</p> <p><input type="checkbox"/> Go to the Google Classroom finf24u to find the lesson and activities </p> <p>PDH / BOUNCE BACK</p> <p><input type="checkbox"/> Follow Bounce Back slides</p> <p><input type="checkbox"/> Watch BTN and complete the activities.</p> <p><input type="checkbox"/> Submit response to Google Classroom. (Will link Google</p>	<p>PE</p> <p><input type="checkbox"/> Sport</p> <p>Warm up: watch Get Active Episode 2</p> <p>Create your own fitness obstacle course. Include:</p> <ul style="list-style-type: none"> • an underarm throw; • an overarm throw; • 5 jumps; • 10 star jumps. <p>Use the following equipment:</p> <ul style="list-style-type: none"> • ball; • skipping rope.
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		<p>and TWLH chart. BONUS TASK to be assigned on Tuesday morning and only completed if everything else is done!</p>	<p>reflect on your own learning by completing 2 stars and a wish.</p>	<p>slides)</p> 	<p>Post a video to Seesaw of you completing your obstacle course.</p> 
<p>Check Out Task</p>	<p>DEAR time for enjoyment - find a tree to sit under or a spot in the warm sun to help you unwind! PET THERAPY - Spend some time with the family pet/s. Play a game, go for a walk, have a furry snuggle - it's all good for you! STEM challenge - Make the tallest tower possible using ONLY 1 newspaper or magazine and sticky tape. Don't forget to post photos of your tower designs - successful and not-so-successful!</p>				



When you see this symbol, you must post the set task on Google Classroom.



When you see this symbol, you must post the set task on Seesaw.



When you see this symbol, you must complete the set task on Mathletics.

PBL FOCUS WEEK 4:
Personal Best - Online Learning