



Term 2 Week 4 - Home Learning Program Year 5

Incorporate at least 20 minutes of independent reading into your daily routine.

	Monday 18 May	Tuesday 19 May	Wednesday 20 May	Thursday 21 May	Friday 22 May
Morning Message	 Google Classroom	Check in on Google Classroom - make sure you read your teacher's morning post and answer the daily question.			
Wellbeing Activity	WELLBEING <input type="checkbox"/> Make a list of due dates for this week's activities. <input type="checkbox"/> Choose an activity from your wellbeing grid or watch & join in <u>You Can't Touch This!</u> Dance to start your week!	WELLBEING <input type="checkbox"/> Add a slip daily to your gratitude jar. 'I am grateful for...' <input type="checkbox"/> Watch and join in <u>Take 5 breathing exercise</u>	WELLBEING <input type="checkbox"/> Wellbeing Diary -p 56 Optimism- When are times you have felt really positive and fully involved in class? Visualise how you felt.	WELLBEING <input type="checkbox"/> Watch and join in <u>Morning Yoga</u>	WELLBEING <input type="checkbox"/> Weekly Check-In Slide. <input type="checkbox"/> Listen and join in with <u>Mindful breathing</u> .

Morning	ENGLISH <ul style="list-style-type: none"> <input type="checkbox"/> Reading - novel study <input type="checkbox"/> Character Map - complete the Google doc and submit. 	ENGLISH <ul style="list-style-type: none"> <input type="checkbox"/> Reading - comprehension <input type="checkbox"/> Questioning - view the slideshow on Classroom and complete the doc and submit. 	ENGLISH <ul style="list-style-type: none"> <input type="checkbox"/> Writing - Read the slideshow (or listen to the voice notes) and complete the activity on a doc. 	ENGLISH <ul style="list-style-type: none"> <input type="checkbox"/> Visual Literacy <p>View and read the Visual Literacy slideshow on Google Classroom, paying attention to how the elements of framing, composition (positioning in the frame) or 'shot size' and angles/ perspective, are used to read still images.</p> <ul style="list-style-type: none"> <input type="checkbox"/> On the doc provided, in your OWN words, give a brief explanation of how each of these elements help us 'read' images <input type="checkbox"/> Select ONE of these elements and find a still image (illustration, photo etc) that uses the element effectively (you may also choose to create your own image) Upload the image with a brief description about how the chosen element helps you read/interpret the image. 
Fruit Break	<ul style="list-style-type: none"> <input type="checkbox"/> Spelling Sound Waves - Unit 12 <input type="checkbox"/> Pre-test video. <input type="checkbox"/> Vocabulary - Complete the vocabulary activity posted on Google Classroom (answers will be posted this afternoon - self-mark. 	<ul style="list-style-type: none"> <input type="checkbox"/> Spelling - Sound Waves - Unit 12 <input type="checkbox"/> complete student activity page 1 (answers will be posted on Wed. afternoon) <p>https://online.fireflyeducation.com.au/program/soundwaves5/units</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Spelling - Sound Waves - Unit 12 <input type="checkbox"/> Complete student activity page 2. (answers will be posted this afternoon for self-marking.) <p>https://online.fireflyeducation.com.au/program/soundwaves5/units</p>	WELLBEING <ul style="list-style-type: none"> <input type="checkbox"/> Catch-up time - Catch up on any unfinished work or do an 'additional' activity or 'challenge' activity of your choice.

			<ul style="list-style-type: none"> <input type="checkbox"/> Watch this week's episode 13 of BTN and complete the activities posted on Google Classroom. 	 Google Classroom
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Active Break - Recess: have a healthy snack then select an activity/activities from the Action Grid to complete

Middle	MATHEMATICS <ul style="list-style-type: none"> <input type="checkbox"/> Read through the properties of triangles information and complete the document posted on your Google Classroom. <p>Brain Break</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the brain booster activities. 	MATHEMATICS <ul style="list-style-type: none"> <input type="checkbox"/> Complete the triangles worksheet and label the types of angles on each triangle. Record your answers on a Google Docs. <p>Brain Break</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the brain booster activities. 	MATHEMATICS <ul style="list-style-type: none"> <input type="checkbox"/> Go around your house/classroom and record as many different 2D shapes as you can. Record each of their unique properties in the Google Docs attached. <p>Brain Break</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the brain booster activities. 	MATHEMATICS <ul style="list-style-type: none"> <input type="checkbox"/> Complete the shapes worksheet posted on Google Classroom. <p>Brain Break</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the brain booster activities. 	MATHEMATICS <ul style="list-style-type: none"> <input type="checkbox"/> Create your own maths riddle games based on 2D shapes and their properties. Use the template on Google Classroom to assist you. <p>Brain Break</p> <p>JAPANESE</p> <ul style="list-style-type: none"> <input type="checkbox"/> Go on to the Year 5 Japanese Google Classroom to find activities from Sensei. Code = dh5tl7o
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Active Break - Lunch: have your lunch then select an activity/activities from the Action Grid to complete

Afternoon	CREATIVE ARTS Visual Arts Task <ul style="list-style-type: none"> <input type="checkbox"/> This week's focus is line. <input type="checkbox"/> You will re-create a landscape painting using different types of lines. <input type="checkbox"/> See Google Classroom for your assignment. 	SCIENCE Continue with last week's activities. Here's a checklist to keep you on track: <ul style="list-style-type: none"> • watch videos. • answer 'Humans in Harsh Environments' questions in the document provided. • read Australia's Red Heart'. • Complete Jamboard brainstorm. • Make a contribution to your class's glossary and TWLH chart. BONUS TASK to be assigned on Tuesday morning and only completed if everything else is done! 	HISTORY <ul style="list-style-type: none"> <input type="checkbox"/> Colonial Life - Online activity. Access the History Mysteries website by typing it into a new tab, sign in first, THEN click on the link to go straight to the activity: https://www.australianhistorymysteries.info/resource-zone/primary-colonial/index.php <input type="checkbox"/> Select Activity 2 - Task 1. You will be working as part of a group and your group will answer some questions about a particular topic. You will need to click on your topic, view the images and complete a mini slideshow that shows your responses (be guided by the questions). 	HISTORY <ul style="list-style-type: none"> <input type="checkbox"/> Colonial Life - Online activity. Access the History Mysteries website by typing it into a new tab, sign in first, THEN click on the link to go straight to the activity: https://www.australianhistorymysteries.info/resource-zone/primary-colonial/index.php <input type="checkbox"/> Select Activity 4 - What Influences Settlement? Find out how the decision of where to settle in a new land might affect the chances of success! Do the online activity then use the answers for questions 1 to 11 to write a paragraph in your workbook to summarise what would influence settlement in a new land. <input type="checkbox"/> Complete Q12 by printing off the grid or online - if online take a photo and post. 	PDHPE/ BOUNCE BACK <ul style="list-style-type: none"> <input type="checkbox"/> Follow Bounce Back slides <input type="checkbox"/> Watch BTN and complete the activities. <input type="checkbox"/> Submit response to Google Classroom. 
	PBL <ul style="list-style-type: none"> <input type="checkbox"/> Personal Best <input type="checkbox"/> Watch the 'Personal Best - Online Learning' video. Reflect on your own learning by completing the 2 Stars and a Wish task. https://docs.google.com/presentation/d/1flPzZV55poVO_DrBWzeZQUd5RC_y13iV/edit#slide=id.p1 				<ul style="list-style-type: none"> <input type="checkbox"/> Drama Drama Classroom - Geri's Game- Characterisation Code = sxcaiq3 
Check Out Task	Listen to the class novel read by your teacher.	Listen to the class novel read by your teacher.	Listen to the class novel read by your teacher.	Listen to the class novel read by your teacher.	Listen to the class novel read by your teacher.



This icon means that the activity must be uploaded into Google Classroom through the assignment

PBL FOCUS WEEK 4:

Personal Best

- Online Learning