

## Term 2 Week 4 - Home Learning Program Year 5 OC

Monday 18 May Friday 22 May **Tuesday 19 May** Wednesday 20 May Thursday 21 May Check in on Google Classroom - make sure you read your teacher's Morning Google Class morning post and answer the daily question. Message WELLBEING WELLBEING WELLBEING WELLBEING WELLBEING Wellbeing U Wellbeing Diary -p 56 Use Weekly Check-In Slide. Add a slip daily to your U Watch and join in □ Make a list of due dates Activity for this week's activities. Optimism- When are Listen and join in with gratitude jar. 'I am Morning Yoga. grateful for...' Mindful breathing. □ Choose an activity from times you have felt really UWatch and join in Take 5 your wellbeing grid or positive and fully watch & join in You breathing exercise. involved in class? Can't Touch This! Visualise how you felt. Dance to start your week!

Incorporate at least 20 minutes of independent reading into your daily routine.

Manaina					
Morning	ENGLISH Reading - novel	ENGLISH Reading -	ENGLISH	ENGLISH	ENGLISH
	study: 'The Peasant	comprehension	slideshow (or listen to	View and read the Visual	assessment activity
	Prince' - examining text	Log into Reading	the voice notes) and	Literacy slideshow on	Test - ask a parent or
	structure and	Eggspress and	complete the activity on	Google Classroom, paying	sibling to test you on
	organisation.	complete the set	a Doc.	attention to how the	the words that you were
Fruit	Complete the activities	assignment.		elements of framing,	learning this week.
Break	posted on Classroom.	View the slideshow on		composition (positioning in	
		'Questioning' and		the frame) or 'shot size' and	WELLBEING
		complete the set tasks.	Google Classroom	angles/ perspective,	<b>Catch-up time</b> - Catch
	Google Classroom			are used to read still	up on any unfinished
	Ougeclassion	Google Classroom		images.	work or do an
				On the doc provided, in	'additional' activity or
				your OWN words, give	'challenge' activity of
	Spelling - Sound	Spelling - Sound	Spelling - Sound	a brief explanation of how each of these	your choice.
	Waves - Unit 12	Waves - Unit 12	Waves - Unit 12	elements help us 'read'	
	□ Print off the PDF of	□ Print off the PDF of	Complete student	images.	
	extension words for 'h	extension words for 'j as	activity page 2.		
	as in handle'. Test	in jellyfish'. On your list	(answers will be posted	Select ONE of these	
	yourself by doing a	highlight the graphemes	this afternoon for	elements and find a still	
	Look, Cover, Write,	that represent the	self-marking).	image (illustration,	
	Check for these words	phoneme (j as in jelly).		photo etc) that uses the	
	in your workbook. Do	Complete the activities	https://online.fireflyeducatio	element effectively (you	
	dictionary definitions as	on the attached doc	n.com.au/program/soundwa	may also choose to	
	necessary, then select	(answers will be posted	<u>ves5/units</u>	create your own image)	
	5 of your words and	this afternoon)		Upload the image with a	
	use them in well-constructed	https://online.fireflyeducatio		brief description about <b>how</b> the chosen	
	complex sentences (in	n.com.au/program/soundwa		element helps you	
	your workbook please	ves5/units		read/interpret the	
	and bring to school on	<u></u>		image.	
	Tues/Thurs).				
	https://online.fireflyeducatio			Google Classroom	
	n.com.au/program/soundwa			Google Classroom	
	ves5/units				
				Responding - BTN	

Uocabulary -

	Complete the vocabulary activity posted on Google Classroom (answers will be posted this afternoon). Students to self-mark.			Watch this week's <u>episode 13</u> of BTN and complete the activities posted on Google Classroom.	
Active Bre	eak - Recess: have a healthy s	snack then select an activity/act	tivities from the Action Grid to c	complete	
Middle	MATHEMATICS Polygons - watch the Math Antics video on polygons then complete the attached worksheets.	MATHEMATICS Quadrilaterals - watch the Math Antics video on quadrilaterals then complete the attached worksheets.	MATHEMATICS Triangles - watch the Math Antics video on triangles then complete the attached worksheets.	<ul> <li>MATHEMATICS</li> <li>Complete assessment task based on polygons, quadrilaterals and triangles.</li> </ul>	<ul> <li>MATHEMATICS</li> <li>Complete the challenge activity based on this week's work on 2D shapes.</li> <li>Brain Break</li> </ul>
	https://mathantics.com/less on/polygons	https://mathantics.com/less on/quadrilaterals hen select an activity/activities	https://mathantics.com/less on/triangles	Google Classroom	JAPANESE Go on to the Year 5 Japanese Google Classroom to find activities from Sensei. Code = dh5tl7o

Afternoo	CREATIVE ARTS	SCIENCE	HISTORY	HISTORY	PDHPE/
n	Visual Arts Task	Continue with last week's	Colonial Life - Online	Colonial Life - Online	BOUNCE BACK
	This week's focus is	activities. Here's a	activity. Access the	activity. Access the	Follow Bounce Back
	line.	checklist to keep you on	History Mysteries	History Mysteries	<u>slides</u>
		track:	website by typing it into	website by typing it into a	Watch BTN and
	You will re-create a	watch videos.	a new tab, sign in first,	new tab, sign in first,	complete the activities.
	landscape painting	• answer 'Humans in	THEN click on the link	THEN click on the link to	Submit response to
	using different types of	Harsh Environments'	to go straight to the	go straight to the activity:	Google Classroom.
	lines.	questions in the	activity:	https://www.australianhistor	
		document provided.	https://www.australianhi	ymysteries.info/resource-zo	<u> </u>
	See Google Classroom	<ul> <li>read Australia's Red</li> </ul>	storymysteries.info/reso	<u>ne/primary-colonial/index.p</u>	Google Classroom
	for your assignment.	Heart'.	urce-zone/primary-colo	hp	
		Complete Jamboard	nial/index.php		
		brainstorm.		Select Activity 4 -	
		Make a contribution to	Select Activity 2 -	What Influences	
	Google Classroom	your class's glossary	Task 1. You will be	Settlement? Find out	
		and TWLH chart.	working as part of a	how the decision of	
		BONUS TASK to be	group and your group will answer some	where to settle in a new	
				land might affect the chances of success! Do	
		assigned on Tuesday	questions about a particular topic. You will	the online activity then	
		morning and only	need to click on your	use the answers for	
	PBL	completed if everything else is done!	topic, view the images	questions 1 to 11 to	Drama
	Personal Best		and complete a mini	write a paragraph in	Drama Classroom - Geri's
	Watch the 'Personal		slideshow that shows	your workbook to	Game- Characterisation
	Best - Online Learning'	Google Classroom	your responses (be	summarise what would	Code = sxcaiq3
	video. Reflect on your		guided by the	influence settlement in	
	own learning by		questions).	a new land.	
	completing the 2 Stars			Complete Q12 by	
	and a Wish task.		Goode Classroom	printing off the grid or	Google Classroom
			Google Classroom	online - if online take a	
	https://docs.google.com/pre			photo and post.	
	sentation/d/1flPzZV55poVO				
	DrBWzeZGQUd5RC_v13iV				
	/edit#slide=id.p1				
Check	Listen to the class novel	Listen to the class novel	Listen to the class novel	Listen to the class novel	Listen to the class novel
Out Task	read by your teacher.	read by your teacher.	read by your teacher.	read by your teacher.	read by your teacher.

This icon means that the activity must be uploaded into Google Classroom through the assignment

PBL FOCUS WEEK 4: Personal Best

- Online Learning