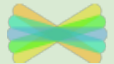
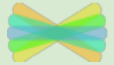
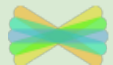
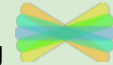
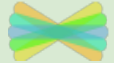
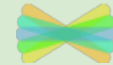


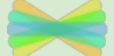
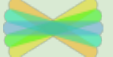


Term 2 Week 4 - Home Learning Program Year 3


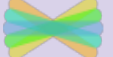
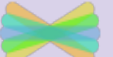
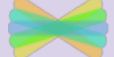

FRUIT BREAK - 10 minutes halfway through morning session ~ BRAIN BREAK - 5 minutes halfway through middle session

 = Seesaw activity or post work to Seesaw.

	Monday 18th May	Tuesday 19th May	Wednesday 20th May	Thursday 21st May	Friday 22nd May
Check in Task	Message from teacher. Daily Check-In.	Message from teacher . Daily Check-In.	Message from teacher. Daily Check-In.	Message from teacher. Daily Check-In.	Message from teacher. Daily Check-In.
Wellbeing	<p>PBL - Online Learning - Personal Best</p> <ul style="list-style-type: none"> <input type="checkbox"/> View this week's PBL slideshow in Seesaw. <input type="checkbox"/> Reflect on your own learning and complete the two stars and a wish activity. 	Watch and join in Take 5 breathing exercise .	Listen and join in with Mindful breathing .	Watch and join in Morning Yoga - Safari Adventure	Go outside into the fresh air and listen to nature's sounds. Think of 1 thing you are grateful for and add a slip to your gratitude jar.
Morning	<p>ENGLISH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Spelling Soundwaves - Unit 12 Use student code to login (sent409). Look at the sound box and extension sound box. Complete Week 4 Monday Brainstorm - h, j, g, ge, dge on SeeSaw.  Use the segmenting tool, interactive games and activities on the Soundwaves website. <input type="checkbox"/> Reading a book from 	<p>ENGLISH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing - the focus for the next three weeks - Procedures <input type="checkbox"/> View the following video to see how to important the steps are when writing a procedure <input type="checkbox"/> Editing Week 4 - Tuesday Professor Fizz's Potion. Read the text Professor Fizz's Potion and find any errors in the text. Using the editing symbols edit the text and type it up using the 	<p>ENGLISH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Spelling  Week 4 Wednesday Soundwaves, Unit 12 activity sheet on Seesaw <input type="checkbox"/> Writing What is your favourite sandwich? Write a step by step procedure on how to make it. Use Note in Seesaw.  Refer to Google Classroom for an example and 	<p>ENGLISH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Spelling  Week 4 Thursday Soundwaves, Unit 12 activity sheet on Seesaw <input type="checkbox"/> Writing - view the video to see how to correctly write a procedure. <input type="checkbox"/> Book review Use the template in Seesaw to rate the book you have read this week.  	<p>ENGLISH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reading a book from home - minimum 15 minutes <input type="checkbox"/> Writing View the story of Wombat Stew and then use the template in Seesaw, to write a procedure of how to make wombat stew. 



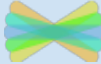

	<p>home - minimum 15 minutes</p> <p>Choose a new book - from home or online (for example Reading Express or Epic books). Choose an activity from the reading choice board to complete based on your book read. Choice board found in SeeSaw</p> 	<p>corrections you have found.</p>  <p><input type="checkbox"/> Reading a book from home - minimum 15 minutes</p>	<p>checklist.</p> <p><input type="checkbox"/> Reading a book from home - minimum 15 minutes</p>		
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Break

<p>Middle</p>	<p>MATHS</p> <p><input type="checkbox"/> 3D Objects</p> <p>View the Week 4 Monday 3D Objects Powerpoint on SeeSaw.</p> <p>Watch 'How to describe 3D Shapes'</p> <p>Complete SeeSaw activity- Week 4 Monday 3D Object Attributes.</p> 	<p>MATHS</p> <p><input type="checkbox"/> 3D Objects</p> <p>Complete SeeSaw activity- Week 4 Tuesday 3D Objects- What do you see?</p> 	<p>MATHS</p> <p><input type="checkbox"/> 3D Objects</p> <p>Watch 3D Object Nets</p> <p>Complete SeeSaw activity Week 4 3D Object Construction</p> <p>Using the template on SeeSaw have a go at making the following 3D objects;</p> <ol style="list-style-type: none"> 1. Sphere 2. Pyramid 3. Cylinder 4. Cone 5. Triangular prism <p>Upload a photo of your best model to SeeSaw.</p> 	<p>MATHS</p> <p><input type="checkbox"/> 3D Objects</p> <p>Complete SeeSaw activity- Week 4 Thursday 3D Objects- What am I?</p>  <p>Once completed, choose four 3D objects and create a 'What am I?' description to ask a family member.</p>	<p>MATHS</p> <p><input type="checkbox"/> 3D Objects</p> <p>Let's finish the week showing what we've learnt about : 3D Shapes</p> <p>Complete the Week 4 Friday 3D Objects Revision activity in SeeSaw.</p> 
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Break

<p>Afternoon</p>	<p>HISTORY/GEOGRAPHY</p> <p><input type="checkbox"/> Log in to Australian History Mysteries website.</p> <p>Username: bhps Password: student</p> <p><input type="checkbox"/> Australian History</p>	<p>SCIENCE</p> <p><input type="checkbox"/> Term Two Light Up My Life - "Looking for Light" activity.</p> <p><input type="checkbox"/> Look around your homes or the classroom you are working in for sources of</p>	<p>CREATIVE ARTS</p> <p><input type="checkbox"/> Choose an artist that you know of and research some information about them. Then choose an artwork from the chosen artist</p>	<p>JAPANESE</p> <p><input type="checkbox"/> Watch the message from Sensei.</p> <p><input type="checkbox"/> Revise pronunciation and writing for each of the hiragana sounds hiragana pronunciation</p>	<p>PDHPE</p> <p><input type="checkbox"/> PE with Joe</p> <p>Click on the link for a kids workout!</p> <p><input type="checkbox"/> Bounce Back</p>
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	<p>Mysteries - How has our community changed . Click on interactive resources to access Activity 3 - Port Fairy Case Study- An Overview</p>	<p>light.</p> <ul style="list-style-type: none"> ❑ In energy sciences "source" means a body or process by which energy or a particular component (part) enters a system. ❑ Make a list, a chart, take photos, use google slides or draw diagrams with labels of light sources around you and what they are used for. All diagrams must be labelled. You can add more description about the uses of the light below your diagram. Don't forget to give your diagram a title. 	<p>and recreate one of their art works. Take a photo of your artwork and upload to Seesaw.</p>  <ul style="list-style-type: none"> ❑ Drama "Lifted" lesson 4 Go to Seesaw and complete the set activity. 	<p>and writing the sounds</p> <ul style="list-style-type: none"> ❑ Revise our greetings by completing the activity in Seesaw. Read and write the sounds under the picture. Write the English word for that greeting. 	<p>Go to Seesaw and complete the Week 4 activity. Watch the video and complete the task on the benefits of physical activity.</p> 
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PBL FOCUS WEEK 4:
Personal Best
 - Online Learning