









Term 2 Week 4- Home Learning Program Year 1





= Set Task using Seesaw App



= Set Task using PM Readers App

	Monday 18 May	Tuesday 19 May	Wednesday 20 May	Thursday 21 May	Friday 22 May
Morning Message	Check your Seesaw inbox for your class teachers morning message. 				
Wellbeing activity	Wellbeing Diary (p30) Mindful colouring-in. <i>Healthy Friendships</i> . Share good things that made you feel happy with a friend or family member.	Watch and join in Take 5 breathing exercise . Hold up one hand in a starfish position (fingers spread wide) while you gently trace up and down each finger with the other hand, focusing on breathing.	Watch and join in Take 5 breathing with a cheeky monkey!	Watch and join in Morning Yoga - Safari Adventure	Go outside into the fresh air and think of 1 thing you are grateful for, add a slip to your gratitude jar.
Morning ENGLISH	Spelling <input type="checkbox"/> Complete the spelling Brainstorm Activity on Seesaw. 	Reading Comprehension <input type="checkbox"/> Read your PM level book.  <input type="checkbox"/> Watch How to retell a story .  <input type="checkbox"/> Retell the most important events of the story you read to someone at your house.	Spelling <input type="checkbox"/> Log onto Soundwaves and find the unjumbler activity for unit 12. <input type="checkbox"/> You need to rearrange the letters to create the correct word. Use the list words at the bottom of the screen to help you. <input type="checkbox"/> Challenge: complete the extension list.	Reading Comprehension The Twits - Characters <input type="checkbox"/> Listen to Ms Oakley read the chapters Mr Twit and Mrs Twit.  <input type="checkbox"/> Listen for any adjectives that describe Mr and Mrs Twit's appearance. <input type="checkbox"/> Think about the characters personalities. Complete the activity on Seesaw. 	Spelling <input type="checkbox"/> Write 3 sentences using some of the words you found tricky this week. <input type="checkbox"/> Remember sentences must make sense and have correct punctuation.
Fruit Break	Reading <input type="checkbox"/> Read your PM level book. 		Reading <input type="checkbox"/> Read your PM level book. 		


	<p>Journal Writing</p> <ul style="list-style-type: none"> ❑ Take a new page in your writing book. On the lines write the sentence starter The best thing I did on the weekend was... ❑ Continue by writing at least 3 sentences. Remember to tell us why it was the best thing. ❑ Don't forget to use punctuation and finger spaces. Make sure you reread your work. ❑ Draw and colour a picture of you doing the best thing you did. <p>Upload a photo of your work to Seesaw.</p> 	<p>Writing</p> <ul style="list-style-type: none"> ❑ Listen to Miss Wyngaard read Goldilocks and the Three Bears or read the book if you have a copy at home. ❑ This week year 1 will be focusing on the PROBLEM that occurs in a fairytale. ❑ Students start by completing the Goldilocks Retell activity on Seesaw, focusing on what the problem was in the story and how it was solved. 	<p>Writing</p> <ul style="list-style-type: none"> ❑ Listen to Miss Wyngaard read Goldilocks and the Three Bears or read the book if you have a copy at home. ❑ We are looking at the PROBLEM that occurs in a fairytale. All fairytales need to have a problem that the character and characters work to solve. ❑ In your kangaroo books, draw a picture in the box of the problem that happens in Goldilocks and the Three Bears. ❑ Write at least 4 sentences on the lines below, 2 sentences describing what the problem is, and 2 sentences about how it is solved. Remember to check your work for capital letters and full stops. <p>Upload a photo of your work to Seesaw.</p> 	<p>Writing</p> <ul style="list-style-type: none"> ❑ Listen to Miss Wyngaard read Goldilocks and the Three Bears or read the book if you have a copy at home. ❑ Today, students are challenged to change the problem in Goldilocks and the Three Bears. <ul style="list-style-type: none"> - could someone get lost? - could a special item be stolen? - could a nasty creature be on the loose? - could a magical object be causing trouble? - could a special place be overtaken? ❑ In your kangaroo books, Rewrite the story of Goldilocks and the Three Bears, underline your sentences describing the NEW problem in blue, and how the problem is solved in green. No Sentence Limit. Upload a photo to Seesaw. 	<p>Handwriting M, m</p> <ul style="list-style-type: none"> ❑ Complete page 18 and 19 of your handwriting text book. ❑ Your tall letters must reach the head of the seahorse. Your body letters must match the size of the seahorse body. Your tail letters must go to the bottom of the seahorses tail. ❑ Don't forget to trace and rewrite the sentence. ❑ Upload a photo of your work to Seesaw. 
<p style="text-align: center;">Reading</p> <p style="text-align: center;">Each day choose a nice place outdoors to read a book or chapter aloud to yourself, a family member or a pet. Read for 20 minutes.</p>					

BREAK


Mathematics - This week you will be learning about **chance**.

Middle
MATHEMATICS


What is chance?

- ☐ Watch the video [Let's talk about chance.](#)
- ☐ Write the heading **Chance** In your mathematics book. Then write a sentence to explain what chance is?
- ☐ Write a list of all the words you can use to describe chance.
-  Take a photo of your work and upload it to Seesaw.
- ☐ [Mathletics](#) - Will It happen?


Likely or Unlikely

- ☐ Complete the Seesaw activity - *Likely or Unlikely.* 
- ☐ [Mathletics](#) - Most likely and least likely.

Chance

- ☐ Complete the Seesaw activity - *Chance.* 
- ☐ [Mathletics](#) - Chance test.

Will / Won't Happen

- ☐ Open your mathematics book to a double page. Fold the left page in half. Write the heading **Will Happen** on one side and **Might Happen** on the other. Fold the right page in half. Write the heading **Won't Happen.**
- ☐ Think about what will happen today, what might happen today and what won't happen today. Draw or write as many things as you can in each column.
-  Take a photo of your work and upload it to Seesaw.
- ☐ [Mathletics](#) - Rainforest Maths: Chance

Probably

- ☐ Open your mathematics book to the blank column from yesterday. Write the heading probably.
- ☐ Draw or write all the things that you will **probably** do on the weekend.
- ☐ Where do you think 'probably' fits between will and won't happen?
- ☐ Draw a star beside the heading it fits best next to.
- ☐ [Mathletics](#) - Live Mathletics.

BREAK


Afternoon
OTHER KLAS

PDHPE

Catching


- ☐ Watch the Youtube tutorial that explains the fundamental movement skill of [Catching](#).
- ☐ Brainstorm some different types of sports or games that involve catching.
- ☐ Play a catching game in

History


- ☐ Watch the video of Mrs Robertson talking about schools in the 1940s. 
- ☐ Complete the Seesaw activity. Use the venn diagram to sort the pictures. Move the pictures into the past and present circles.

Japanese

The Calendar and the Days


- ☐ Watch the message from Sensei and practise counting from 1-31. 
- ☐ Revise [Days of the Week with Puni Puni](#).
- ☐ Sing along to [The Days of the Week Song with Myusan](#).
- ☐ Write the Days of the Week with Sensei.

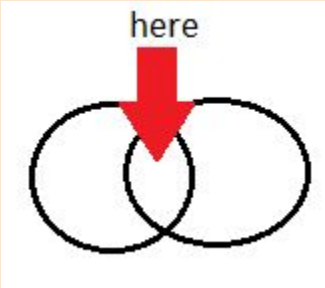


Science

- ☐ Complete the Seesaw activity. We will be looking at Changing Stories.
- ☐ Use plasticine to create a character model by bending, stretching, squashing and rolling the plasticine.
-  Take a photo of your

Creative Arts

Music

- ☐ On Seesaw watch the video of Mrs Cronin singing an echo song. Try to join in the singing.
- ☐ After learning the song, do the Seesaw activity for "Down By the Bay". 

	<p>your home or backyard, keeping in mind all the different body movements you need to focus.</p> <p>Get active every day of the week. Episode 2: GetActive@Home.</p> <p>PDH-Bounce Back</p> <ul style="list-style-type: none"> ❑ Watch and join in Mood Walk. ❑ Complete the Seesaw activity on <i>Being Brave</i>. 	<p>❑ Some pictures may belong to both the past and the present. Place these in the middle of the venn diagram where the circles overlap!</p> 	 <p>Optional Have a look Quizlet to hear and see the word. There is also a matching activity https://quizlet.com/162593620/japanese-days-of-the-week-flash-cards/</p>	<p>character and upload it to Seesaw.</p>	<p>I thought you might enjoy Gingerbread Man Song since you've been reading the book in class. Can you sing along?</p> <p>❑ DRAMA</p> <p>❑ The Adventures of Andre and Wally B. Lesson 4.</p> 
Checkout task	Film yourself or write your teacher a note, describing your day and how you felt about your activities.				Film yourself or write your teacher a note, describing how you felt this week.

PBL FOCUS WEEK 4:
Personal Best
 - Online Learning