











# Term 2 Week 4 - Home Learning Program Early Stage 1

**Key:**  =upload a photo or video to Seesaw.  = watch an interactive recording on Seesaw.  =complete a Mathletics task.  = PM reader

	Monday 18/5	Tuesday 19/5	Wednesday 20/5	Thursday 21/5	Friday 22/5
<b>Check in Task</b>	Morning welcome. Each class teacher will present an individual recorded message.	Morning welcome. Each class teacher will present an individual recorded message. 	Morning welcome. Each class teacher will present an individual recorded message. 	Morning welcome. Each class teacher will present an individual recorded message. 	Morning welcome. Each class teacher will present an individual recorded message. 
<b>Wellbeing Activity</b>	<b>PBL- Personal Best</b>	<b>Wellbeing Activity</b> Watch and join in <a href="#">Take 5 breathing exercise</a> . Hold up one hand in a starfish position (fingers spread wide) while you gently trace up and down each finger with the other hand, focusing on breathing.	<b>Wellbeing Activity</b> Watch and join in <a href="#">Take 5 breathing</a> with a cheeky monkey!	<b>Wellbeing Activity</b> Watch and join in <a href="#">Morning Yoga - Safari Adventure</a>	<b>Wellbeing Activity</b> Go outside into the fresh air and think of 1 thing you are grateful for. Add a slip to your gratitude jar.
<b>Morning</b>	<b>ENGLISH:</b> <input type="checkbox"/> Soundwaves Ff: Day 1 Activities. <input type="checkbox"/> Watch the video on Seesaw explaining the Ff sound. <input type="checkbox"/> Find objects in your house that contain the Ff sound. Practice writing words that contain the Ff sound. Take a photo and upload to Seesaw.	<b>ENGLISH:</b> <input type="checkbox"/> Soundwaves Ff: Day 2 Activities. <input type="checkbox"/> Watch the video on Seesaw. <input type="checkbox"/> Practice writing CVC words that contain the Ff sound. <input type="checkbox"/> Take a photo of your words and upload to seesaw. 	<b>ENGLISH:</b> <b>READING</b>  <input type="checkbox"/> Read a book from the online PM reader collection. <input type="checkbox"/> Record yourself reading. <input type="checkbox"/> Share your recording with a family member, pet or toy.	<b>ENGLISH:</b> <input type="checkbox"/> Soundwaves Nn: Day 1 Activities. <input type="checkbox"/> Watch the video on Seesaw explaining the Nn sound. <input type="checkbox"/> Find objects in your house that contain the Nn sound. Practice writing words that contain the Nn sound. Take a photo and upload to Seesaw.	<b>ENGLISH:</b> <input type="checkbox"/> Soundwaves Nn: Day 2 Activities. <input type="checkbox"/> Watch the video on Seesaw. <input type="checkbox"/> Practice writing CVC words that contain the Nn sound. <input type="checkbox"/> Take a photo of your words and upload to seesaw.



Don't forget to practise reading your Sight Words each day. You will be tested on them the day you are at school this week.

Practise writing your Sight Words today. Don't forget to revise the sight words you have already been tested on so you have a quick recall when reading.

- ❑ Watch the Soundwaves Sound Revision video on Seesaw. Play along and practice saying your sounds.

Practise writing your Sight Words today.



Practise writing your Sight Words today.



- ❑ Click on the link to practise the '[Revise chants and actions](#)' Soundwaves song.

Practise your sight Words today.

### Fruit Break

#### WRITING:

- ❑ Recount Writing:
- ❑ Write about what you did over the weekend with your family.
- ❑ Draw a picture to illustrate.
- ❑ Take a photo of your work and upload to Seesaw.



#### READING:

- ❑ Listen to the story King Pig by Nick Bland.
- ❑ Look at all the different designs the king wore. Design the king a new outfit, different to the ones that the sheep have already made him.
- ❑ Take a photo of your drawing and upload to Seesaw.

#### HANDWRITING

##### Letter B b

- ❑ Complete pages 26 and 27 in your Targeting Handwriting book. Remember to write in lead pencil only.
- ❑ You may do the patterns in coloured pencils.

#### WRITING:

- ❑ Look at the picture from the story King Pig by Nick Bland.
- ❑ Write a sentence about the picture from the story.
- ❑ Take a photo and upload your writing to Seesaw.



#### READING:

- ❑ Listen to the story Rumble in the Jungle by Giles Andreae.
- ❑ Choose an animal from the story, draw a picture of the animal, and think of some different words to describe the animal.
- ❑ Take a photo of your drawing and upload to Seesaw.

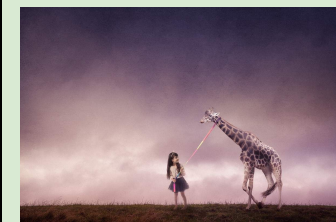
#### HANDWRITING

##### Letter P p

- ❑ Complete pages 28 and 29 in your Targeting Handwriting book. Remember to write in lead pencil only.
- ❑ You may do the patterns in coloured pencils.

#### WRITING:

- ❑ Pobble365 picture- [Best Friends](#) (click on the words 'Best Friends').
- ❑ Look at the picture of the girl and the giraffe.
- ❑ Where is she leading the giraffe?
- ❑ What would you do if you had a pet giraffe?
- ❑ Write about your ideas.
- ❑ Draw a picture to illustrate.
- ❑ Take a photo and upload your writing to Seesaw.



<p><b>Middle</b></p>	<p><b>MATHEMATICS:</b> Complete Number of the day 10.</p> <p><b>Focus: Add together two groups of objects</b></p> <p>BRAIN BREAK: Do you know any yoga positions? Do your favourite and take 3 deep breaths.</p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the Video that Mrs Daly has recorded for you on Seesaw.</li> <li><input type="checkbox"/> For this activity you will need about 15 lego pieces, marbles, counters or similar. We are going to be adding groups of objects together.</li> <li><input type="checkbox"/> Post your work on Seesaw when you have finished.</li> </ul>  Optional Mathletics activity: Addition and Subtraction - Add and Subtract.	<p><b>MATHEMATICS:</b> Complete Number of the day 11.</p> <p><b>Focus: Add together two groups of objects</b></p> <p>BRAIN BREAK: Learn a new yoga pose (see pic on seesaw) and take 3 deep breaths.</p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the Video that Mrs Daly has recorded for you on Seesaw.</li> <li><input type="checkbox"/> Today you will need your write and swipe and whiteboard marker. A pencil and paper will do just fine if you don't have these.</li> <li><input type="checkbox"/> Post your work to Seesaw when you have finished.</li> <li><input type="checkbox"/> It is important that you keep practising your addition and counting skills while you are at home. We use addition and counting in many different mathematics lessons.</li> </ul>  Optional Mathletics activity: Whole	<p><b>MATHEMATICS:</b> Listen to the <a href="#">Days of the Week Rap Song</a>.</p> <p><b>Focus: Name and order days of the week</b></p> <p>BRAIN BREAK: Watch and follow along with <a href="#">Cosmic kids yoga dance party</a></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the Seesaw activity that Mrs Daly has prepared for you today. Complete the activity and post to Seesaw.</li> <li><input type="checkbox"/> Say the days of the week - Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday - while you are jumping, hopping, clapping, skipping, clicking.</li> </ul>  Optional Mathletics activity: Time - Days of the Week.	<p><b>MATHEMATICS:</b> Listen to the <a href="#">Days of the Week Rap Song</a>.</p> <p><b>Focus: Name and order days of the week</b></p> <p>BRAIN BREAK: Teach a family member a new yoga position.</p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> You have watched the days of the week rap song so now it is your turn to make up a days of the week song.</li> <li><input type="checkbox"/> Watch Mrs Daly's song on Seesaw and then have a go yourself. When you have practised, record yourself on Seesaw. We look forward to hearing and seeing what you can do.</li> </ul>  Optional Mathletics activity: Time - Days: Before and After.	<p><b>PE :</b> Fundamental movement skill: vertical jumping</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch Miss Fleming and Miss White design and complete an obstacle course.</li> <li><input type="checkbox"/> Create an obstacle course using chalk on your driveway or a footpath. Design your obstacle course to include different types of jumping. e.g. vertical jump, two feet together etc.</li> <li><input type="checkbox"/> Can your vertical jumps get higher as you move through your obstacle course?</li> </ul>  <p><b>PDH-Bounce Back</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Listen to <i>In My Heart</i> on Seesaw Week 4. Complete the activity about your feelings.</li> </ul> 
----------------------	--	---	--	--	--

**Break**

**Afternoon**

**HSIE**

- ❑ Last week we looked at special places in your home environment and identified their features. This week I want you to think of a place that is special to your family that you might visit on the weekend.
- ❑ Complete the activity on Seesaw.



**JAPANESE**

- ❑ Watch Sensei's message for instructions on this week's lesson. We will revise our numbers again. Watch the songs for revision. [Japanese Numbers Song](#) and [1~10 song in Japanese](#)
- ❑ Watch the numbers being written in Kanji. [Number writing with Puni Puni](#) (Only watch to number 10)
- ❑ Practise saying the numbers 1~10 and complete the activity in Seesaw
- ❑ Optional Activity: [How to draw sushi](#) You will need a pencil and paper.

**SCIENCE**

- ❑ This week and next week you will plan and present a weather report for your local area or somewhere you have been on holidays before. Your weather report will be posted onto Seesaw.



**CREATIVE ARTS**

- ❑ Rainbow Art
- ❑ Make a rainbow using different materials found around your house.



**DRAMA**

- ❑ Today's lesson is called 'The Adventures of Andre and Wally B.'
- ❑ Watch Mrs Musgroves lesson on Seesaw.



**MUSIC**

- ❑ This week Mrs Cronin will put some new songs on seesaw for you to learn and an activity to complete.



**Check out task**

Find a quiet place to sit. Watch and listen to [Melting](#) How did that make you feel after you froze and melted?

Find a small stuffed toy or soft object that is special to you. Find a quiet place either inside or outside the house where you can lay down and relax. Place the toy on top of your belly above your belly button. Take a deep breath in through your nose...count 1, 2, 3. Breathe out through your mouth...count 1, 2, 3. Repeat this 5 times. Can you feel or see your toy going up when you breathe in and down when you breathe out? Before you get up, whisper to your toy something that you are grateful for today?

What has been the learning that you are most proud of this week? What activity did you really enjoy? You should all be very proud of how hard you have worked this week. Well done :)

