



Term 2 Week 2 - Home Learning Program Year 6





Incorporate at least 20 minutes of independent reading into your daily routine.

Things you will need for the week: home learning workbook, headphones.






	Monday 4 May	Tuesday 5 May	Wednesday 6 May	Thursday 7 May	Friday 8 May
Super Start	 Check in on Google Classroom- make sure to read your teacher's morning post and answer the daily question 				
Wellbeing	WELLBEING <ul style="list-style-type: none"> Complete this week's mindfulness task in your diary. Create a to do list. Watch The Gratitude Experiment and create your own gratitude jar. Fill with slips daily - 'I am grateful for.....' 	WELLBEING <ul style="list-style-type: none"> Growth Mindset. About Growth Mindset What is Growth Mindset? Watch the above two videos and create your own video explaining what growth mindset means to you. 	WELLBEING <ul style="list-style-type: none"> Choose a task from the wellbeing PDF posted on Google Classroom to complete. 	WELLBEING <ul style="list-style-type: none"> Watch Random act of kindness. Demonstrate your character strength of kindness today. Aim for at least 2 acts of kindness. Make someone's day! 	WELLBEING <ul style="list-style-type: none"> Mindfulness Name Game-Write down all the songs you know that have the word happy in their title or lyrics. Which is your favourite? Why? Listen to it to start your day! (Wellbeing Diary p.50)
Morning	ENGLISH <ul style="list-style-type: none"> Spelling Watch the video posted on Google Classroom to complete your spelling pre-test. You will need 15 words for the week. Reading Read a novel of your choice for 20 mins. Complete the 'word wizard' reading role card based around what you have read. Complete your role card in your home learning book or a Google Doc/slide. Fruit Break Comprehension Targeting English - Unit 9 	ENGLISH <ul style="list-style-type: none"> Writing - Theme Slides 1 to 11 Revise what a theme is. Use slides from the last lesson. Task 1: Watch clips on slides and find the themes of the stories. Write down ideas in your home learning workbook. Task 2: Plan and write a story which focuses on a theme of your choice. Narrative story graph given to assist in planning, <i>not compulsory to use</i>. Fruit Break Spelling Review the prefix wall 	ENGLISH <ul style="list-style-type: none"> Reading  Read a novel of your choice for 20 mins. Record 5 minutes of your reading on SeeSaw. Fruit Break Writing - Sizzling Starts Slides 13 to 24 Reflect on the books you like to read. Review what a sizzling start looks and sounds like. Reflect on how a good sizzling start is made. Task 1: Write 5 sizzling starts in 5 minutes. Topics on Google Slides. Task 2: Record yourself reading your sizzling  	ENGLISH <ul style="list-style-type: none"> Viewing and Responding BTN - Watch the most recent episode (episode 11). Select ONE story that you found interesting and create a written report or slide show about the story. Please include a summary, interesting points and any further research into the news topic. Also include images to support your information.  Fruit Break Spelling Complete two spelling 	ENGLISH <ul style="list-style-type: none"> Spelling Task 1: Ask a family member to test you on your personal spelling words. Record your words in your home learning book and re-write any incorrect words. Task 2: Mark your Soundwaves spelling sheet using answers posted on Google Classroom. Fruit Break Writing - Narrative Free writing time. Using the information that you have learnt during the week about Sizzling Starts and Themes, write a story. <i>See if you can</i>

<p>An Election - Classroom Vote. Read the text and complete the questions on pages 93 and 94. Complete your answers in your home learning book.</p>	<p>card and create 10-15 words using the prefixes dis, ir, il, in, un.</p> <ul style="list-style-type: none"> Complete the Soundwaves Unit 10 spelling worksheet. Found on Google Classroom. 	<p>starts and post them on Google Classroom.</p>	<p>games on Soundwaves and two activities from the Spelling Grid using your list words from your pre-test.</p> <p><i>Soundwaves Kids Password: club585</i></p>	<p><i><u>add in strong and impactful words to express yourself!</u></i></p>
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Break

<p>Middle</p>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Fractions and Decimals quiz  Time - Timetables. Slides 1 to 7. Complete task on Slide 6 in your home learning workbook. <p>Break Break</p>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Time - Timetable Slides 8 to 12. Complete questions on slides 10 and 11 in your home learning workbook. Mathletics Tasks- Complete tasks set by your teacher.  <p>Break Break</p>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Complete Maths Games/ Olympiad Competition on Google Classroom. This will be posted on Google Classroom. <p>Break Break</p>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Time - Timeline Slides 13 to 16. Complete questions on slide 16 in your home learning workbook. <p>Break Break</p> <ul style="list-style-type: none"> Time - Timeline. Slides 18 to 20. Complete tasks on slides 19 and 20 in your home learning workbook. 	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Marking - Answer slides will be put up on Friday to mark the week's work. Quiz - Time Exit Ticket will be put up on Friday for students to complete.  Mathletics Tasks- Complete tasks set by your teacher.  <p>Break Break</p>
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Break

<p>Afternoon</p>	<p>HISTORY </p> <ul style="list-style-type: none"> Complete the Google Form Year 6 Government Summary Questions. Include as much detail as possible. Submit once completed. End of unit. <p>PBL- Personal Best</p> <ul style="list-style-type: none"> Growth Mindset. Work through the slides and print the activity- Flip that Flop.  	<p>SCIENCE </p> <ul style="list-style-type: none"> Open this week's assignment in your science Google Classroom to complete our work on volcanoes. Tasks to turn in this week: 'Volcanoes Investigation Record' 	<p>CREATIVE ARTS</p> <ul style="list-style-type: none"> Visual Arts <p>Revise the Elements of Art. Follow slides on Google Classroom to build on Elements of Art booklet from previous art lesson. Focus is on value, texture and shape this week.</p>	<p>JAPANESE</p> <ul style="list-style-type: none"> Learn a famous Japanese song. Ue o muite - Sukiyaki Ue o muite - From up on Poppy Hill Visual Music only <p>OR</p> <ul style="list-style-type: none"> Create your own Hiragana rap dance. Hiragana Song sample 1 Hiragana Rap song sample 2 Upload to the Stage 3 Japanese Google Classroom  	<p>PDH / BOUNCE BACK</p> <ul style="list-style-type: none"> Character Traits <p>Research the character traits identified in last week's survey. Create a poster demonstrating your personal strengths. Create a goal for one area for development. Complete Student Wellbeing Diary activity (page 10 & 11). </p>
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<p>Check Out</p>	<p>LISTEN TO CLASS NOVEL</p>	<p>PERSONAL READING</p>	<p>LISTEN TO CLASS NOVEL</p>	<p>PERSONAL READING</p>	<p>LISTEN TO CLASS NOVEL</p>
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When you see this symbol, you must post the set task on Google Classroom.



When you see this symbol, you must post the set task on Seesaw.



When you see this symbol, you must complete the set task on Mathletics.

PBL FOCUS WEEK 2:

Personal Best

- Demonstrate a Growth Mindset