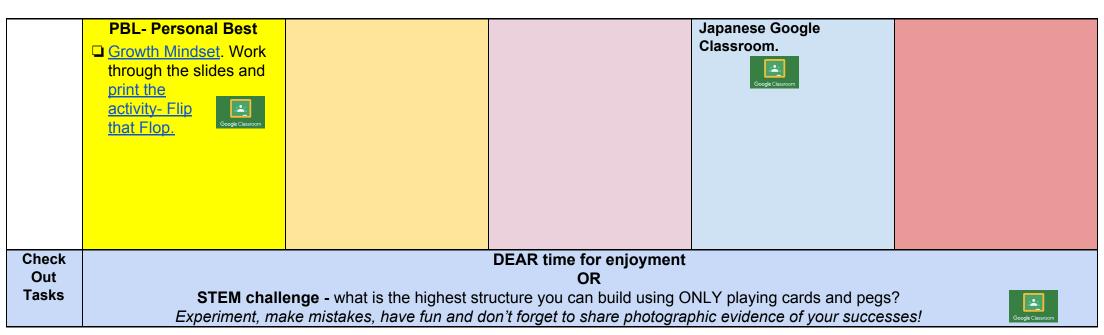
Term 2 Week 2 - Home Learning Program Year 6 OC

Incorporate at least 20 minutes of independent reading into your daily routine.

Things you will need for the week: home learning workbook, headphones.

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	Monday 4 May	Tuesday 5 May	Wednesday 6 May	Thursday 7 May	Friday 8 May
Super Start	Check in on Google Classroom- make sure to read your teacher's morning post and answer the daily question.				
Wellbeing	WELLBEING □ Complete this week's mindfulness task in your diary. □ Create a 'to-do' list.	WELLBEING ☐ Growth Mindset About Growth Mindset What is Growth Mindset? Watch the above two videos and create your own video explaining what growth mindset means to you.	WELLBEING □ Choose a task from the wellbeing PDF posted on Google Classroom to complete.	WELLBEING □ Choose a task from the wellbeing PDF posted on Google Classroom to complete.	WELLBEING □ Choose a task from the wellbeing PDF posted on Google Classroom to complete.
Morning	ENGLISH □ Spelling Greek roots: astro-, aster- Tasks 1 to 3 Sorting words, labelling images & word definitions Fruit Break □ Reading The Secret Garden: Chapters 21 & 22 Complete Task 1, the Before you begin activity. Read (or re-read) chapters 21 & 22.	ENGLISH ☐ Writing - Theme Slides 1 to 12 Revise what a theme is. Use slides from the last lesson. Task 1: Watch clips on slides and find the themes of the stories. Write down ideas in your home learning workbook. Task 2: Plan and write a story which focuses on a theme of your choice. Narrative story graph given to assist in planning, not compulsory to use. Fruit Break ☐ Spelling Greek roots: astro-, aster- Tasks 4 to 6	ENGLISH Reading The Secret Garden: Chapters 21 & 22 Complete Task 2, a vocabulary activity on analogies. Fruit Break Writing - Sizzling Starts Slides 13 to 24 Reflect on the books you like to read. Review what a sizzling start looks and sounds like. Reflect on how a good sizzling start is made. Task 1: Write 5 sizzling starts in 5 minutes. Topics	ENGLISH Viewing and Responding BTN - Watch the most recent episode (episode 11) and complete questions that will be posted on Google Classrooms Thursday 7 May. Fruit Break Reading The Secret Garden: Chapters 21 & 22 Complete Task 3 comprehension questions for these chapters, OR Task 4, an observation	Spelling Spelling Test - Test in the form of a cloze passage. Posted on GC Friday 8 May. Fruit Break □ Writing - Narrative Free writing time. Using the information that you have learnt during the week about Sizzling Starts and Themes, write a story. See if you can add in strong and impactful words to express yourself!

on Google Slides. Cloze passage, word chart about the five Task 2: Record yourself building, vocabulary senses. reading your sizzling starts Mark vour work and Post all of your and post them on Google Secret Garden work to post images of all Classroom. your spelling GC today. Seesaw work to Seesaw today. Break **MATHEMATICS MATHEMATICS* MATHEMATICS MATHEMATICS MATHEMATICS** Middle ☐ Mark & Post - Make **REVISION/MUST--**MUST/SHOULD----> SHOULD----> COULD (some) SHOULD----> SHOULD/COULD----> MUST----**COULD (most)** sure all of your maths MUST/SHOULD-----> COULD----> SHOULD/COULD----> COULD (all) work is marked and posted as images on Schedule a **Brain Break Brain Break Brain Break** Seesaw **BRAIN BREAK between** Seesaw Need some maths activities! Try to mark your work at the Maths Olympiad #2 ☐ Quiz - 2D Space 'exit extra practice? end of each section (Must, The paper will be posted this ticket' will be posted All Mathletics should, could) before morning and must be Activities will be posted on GC Friday 8 tasks for two moving forward. submitted by 3pm. You have on Google Classroom. Mav dimensional space have 30 minutes to complete all 5 been unlocked. questions. Answers will be *For maths, pick one row **Brain Break** released once all have to follow that suits your completed the paper. learning for the topic of two-dimensional space. Break HISTORY SCIENCE **CREATIVE ARTS Afterno JAPANESE** PDH / BOUNCE BACK ☐ Open this week's ☐ Complete the ☐ Visual Arts □ Learn a famous □ Character Traits on Japanese song. Research the character Google Form assignment in your Revise the Elements of ☐ Ue o muite - Sukiyaki Year 6 Government traits identified in last week's science Google Art. Follow slides on ☐ Ue o muite - From up on survey. Create a poster Summary Questions. Classroom to Google Classroom to Poppy Hill Visual Music demonstrating your personal Include as much detail complete our work on build on Elements of Art strengths. Create a goal for only as possible. volcanoes. booklet from previous art one area for development. OR ☐ Submit once ☐ Tasks to turn in this lesson. ☐ Create your own Complete Student Wellbeing week: 'Volcanoes Focus is on value, texture completed. End of unit. Hiragana rap dance. Diary activity (page 10 & Investigation Record' and shape this week. ☐ Hiragana Song sample 1 11). ☐ Hiragana Rap song sample 2 Upload to the Stage 3





When you see this symbol, you <u>must post</u> the set task on Google Classroom.



When you see this symbol, you must post the set task on Seesaw.



When you see this symbol, you <u>must complete</u> the set task on Mathletics.

PBL FOCUS WEEK 2:

Personal Best

- Demonstrate a Growth Mindset