









## Term 2 Week 2 - Home Learning Program Year 6 OC




Incorporate at least 20 minutes of independent reading into your daily routine.

Things you will need for the week: home learning workbook, headphones.




	Monday 4 May	Tuesday 5 May	Wednesday 6 May	Thursday 7 May	Friday 8 May
<b>Super Start</b>	 <b>Check in on Google Classroom-</b> make sure to read your teacher's morning post and answer the daily question.				
<b>Wellbeing</b>	<b>WELLBEING</b> <input type="checkbox"/> Complete this week's mindfulness task in your diary. <input type="checkbox"/> Create a 'to-do' list.	<b>WELLBEING</b> <input type="checkbox"/> Growth Mindset <a href="#">About Growth Mindset</a> <a href="#">What is Growth Mindset?</a> Watch the above two videos and create your own video explaining what growth mindset means to you.	<b>WELLBEING</b> <input type="checkbox"/> Choose a task from the wellbeing PDF posted on Google Classroom to complete.	<b>WELLBEING</b> <input type="checkbox"/> Choose a task from the wellbeing PDF posted on Google Classroom to complete.	<b>WELLBEING</b> <input type="checkbox"/> Choose a task from the wellbeing PDF posted on Google Classroom to complete.
<b>Morning</b>	<b>ENGLISH</b> <input type="checkbox"/> <b>Spelling</b> Greek roots: astro-, aster- <a href="#">Tasks 1 to 3</a> Sorting words, labelling images & word definitions  <b>Fruit Break</b> <input type="checkbox"/> <b>Reading</b> The Secret Garden: Chapters 21 & 22 Complete <a href="#">Task 1</a> , the <i>Before you begin</i> activity. Read (or re-read) chapters 21 & 22.	<b>ENGLISH</b> <input type="checkbox"/> <b>Writing - Theme</b> <a href="#">Slides 1 to 12</a> Revise what a theme is. Use slides from the last lesson. <b>Task 1:</b> Watch clips on slides and find the themes of the stories. Write down ideas in your home learning workbook. <b>Task 2:</b> Plan and write a story which focuses on a theme of your choice. <a href="#">Narrative story graph</a> given to assist in planning, <i>not compulsory to use</i> .  <b>Fruit Break</b> <input type="checkbox"/> <b>Spelling</b> Greek roots: astro-, aster- <a href="#">Tasks 4 to 6</a>	<b>ENGLISH</b> <input type="checkbox"/> <b>Reading</b> The Secret Garden: Chapters 21 & 22 Complete <a href="#">Task 2</a> , a vocabulary activity on analogies.  <b>Fruit Break</b> <input type="checkbox"/> <b>Writing - Sizzling Starts</b> <a href="#">Slides 13 to 24</a> Reflect on the books you like to read. Review what a sizzling start looks and sounds like. Reflect on how a good sizzling start is made. <b>Task 1:</b> Write 5 sizzling starts in 5 minutes. Topics	<b>ENGLISH</b> <input type="checkbox"/> <b>Viewing and Responding</b> BTN - Watch the most recent episode ( <a href="#">episode 11</a> ) and complete questions that will be posted on Google Classrooms Thursday 7 May.   <b>Fruit Break</b> <input type="checkbox"/> <b>Reading</b> The Secret Garden: Chapters 21 & 22 Complete <a href="#">Task 3</a> comprehension questions for these chapters, <b>OR</b> <a href="#">Task 4</a> , an observation	<b>ENGLISH</b> <input type="checkbox"/> <b>Spelling</b> Spelling Test - Test in the form of a cloze passage. Posted on GC Friday 8 May.   <b>Fruit Break</b> <input type="checkbox"/> <b>Writing - Narrative</b> Free writing time. Using the information that you have learnt during the week about Sizzling Starts and Themes, write a story. <i>See if you can add in strong and impactful words to express yourself!</i>




	<p>Cloze passage, word building, vocabulary</p> <p><u>Mark your work</u> and post images of all your spelling work to Seesaw today.</p> 	<p>on Google Slides.</p> <p><b>Task 2:</b> Record yourself reading your sizzling starts and <b>post them on Google Classroom.</b></p> 	<p>chart about the five senses.</p> <p><b>Post all of your Secret Garden work to GC today.</b></p> 	
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**Break**

<b>Middle</b>	<p><b>MATHEMATICS*</b></p> <p>REVISION/MUST-----&gt;</p> <p>MUST-----&gt;</p> <p>MUST/SHOULD-----&gt;</p> <p><b>Schedule a BRAIN BREAK between maths activities!</b></p> <p><b>Activities will be posted on Google Classroom.</b></p> <p>*For maths, pick <u>one row</u> to follow that suits your learning for the topic of <b>two-dimensional space.</b></p>	<p><b>MATHEMATICS</b></p> <p>MUST/SHOULD-----&gt;</p> <p>SHOULD-----&gt;</p> <p>SHOULD/COULD-----&gt;</p> <p><b>Brain Break</b></p> <p><i>Try to mark your work at the end of each section (Must, should, could) before moving forward.</i></p>	<p><b>MATHEMATICS</b></p> <p>SHOULD-----&gt;</p> <p>SHOULD/COULD-----&gt;</p> <p>COULD-----&gt;</p> <p><b>Brain Break</b></p> <p><b>Maths Olympiad #2</b></p> <p>The paper will be posted this morning and must be submitted by 3pm. You have 30 minutes to complete all 5 questions. Answers will be released once all have completed the paper.</p>	<p><b>MATHEMATICS</b></p> <p>COULD (some)</p> <p>COULD (most)</p> <p>COULD (all)</p> <p><b>Brain Break</b></p> <p><i>Need some extra practice? All Mathletics tasks for two dimensional space have been unlocked.</i></p> 	<p><b>MATHEMATICS</b></p> <p><input type="checkbox"/> <b>Mark &amp; Post</b> - Make sure all of your maths work is marked and posted as images on Seesaw</p>  <p><input type="checkbox"/> <b>Quiz</b> - 2D Space 'exit ticket' will be posted on GC Friday 8 May</p>  <p><b>Brain Break</b></p>
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**Break**

<b>Afternoon</b>	<p><b>HISTORY</b></p> <p><input type="checkbox"/> Complete the Google Form</p>  <p>Year 6 Government Summary Questions. Include as much detail as possible.</p> <p><input type="checkbox"/> Submit once completed. End of unit.</p>	<p><b>SCIENCE</b></p> <p><input type="checkbox"/> Open this week's assignment in your science <b>Google Classroom</b> to complete our work on volcanoes.</p>  <p><input type="checkbox"/> Tasks to turn in this week: <b>'Volcanoes Investigation Record'</b></p>	<p><b>CREATIVE ARTS</b></p> <p><input type="checkbox"/> <b>Visual Arts</b></p> <p>Revise the <a href="#">Elements of Art</a>. Follow <a href="#">slides</a> on Google Classroom to build on Elements of Art booklet from previous art lesson.</p> <p>Focus is on value, texture and shape this week.</p>	<p><b>JAPANESE</b></p> <p><input type="checkbox"/> Learn a famous Japanese song.</p> <p><input type="checkbox"/> <a href="#">Ue o muite - Sukiyaki</a></p> <p><input type="checkbox"/> <a href="#">Ue o muite - From up on Poppy Hill Visual Music only</a></p> <p><b>OR</b></p> <p><input type="checkbox"/> Create your own Hiragana rap dance.</p> <p><input type="checkbox"/> <a href="#">Hiragana Song sample 1</a></p> <p><input type="checkbox"/> <a href="#">Hiragana Rap song sample 2</a></p> <p><b>Upload to the Stage 3</b></p>	<p><b>PDH / BOUNCE BACK</b></p> <p><input type="checkbox"/> Character Traits</p> <p>Research the character traits identified in last week's survey. Create a poster demonstrating your personal strengths. Create a goal for one area for development. Complete Student Wellbeing Diary activity (page 10 &amp; 11).</p> 
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	<p><b>PBL- Personal Best</b></p> <p>☐ <a href="#">Growth Mindset</a>. Work through the slides and <a href="#">print the activity- Flip that Flop</a>.</p> 			<p><b>Japanese Google Classroom.</b></p> 	
<p><b>Check Out Tasks</b></p>	<p style="text-align: center;"><b>DEAR time for enjoyment</b> <b>OR</b></p> <p style="text-align: center;"><b>STEM challenge</b> - what is the highest structure you can build using ONLY playing cards and pegs? <i>Experiment, make mistakes, have fun and don't forget to share photographic evidence of your successes!</i></p> 				



**When you see this symbol, you must post the set task on Google Classroom.**



**When you see this symbol, you must post the set task on Seesaw.**



**When you see this symbol, you must complete the set task on Mathletics.**

**PBL FOCUS WEEK 2:**  
**Personal Best**  
- Demonstrate a Growth Mindset