









Term 2 Week 2 - Home Learning Program Year 5

Incorporate at least 20 minutes of independent reading into your daily routine.






	Monday 4/5/20	Tuesday 5/5/20	Wednesday 6/5/20	Thursday 7/5/20	Friday 8/5/20
Morning Message	 Check in on Google Classroom - make sure you read your teacher's morning post and answer the daily question.				
Wellbeing Activity	WELLBEING <input type="checkbox"/> Make a list of due dates for this week's activities. <input type="checkbox"/> Watch The Gratitude Experiment and create your own gratitude jar . Fill with slips daily - 'I am grateful for.....'	WELLBEING <input type="checkbox"/> Create a circuit of 6 exercises in your backyard. Complete 30 seconds at each station. Start your day energised!	WELLBEING <input type="checkbox"/> Mindfulness - Name Game. Write down all the songs you know that have the word happy in their title or lyrics. Which is your favourite? Why? Listen to it to start your day! (Wellbeing Diary p.50)	WELLBEING <input type="checkbox"/> Choose a task from the wellbeing grid or wellbeing PDF .	WELLBEING <input type="checkbox"/> Watch Random act of kindness . Demonstrate your character strength of kindness today. Aim for at least 2 acts of kindness. Make someone's day!
Morning	ENGLISH <input type="checkbox"/> Reading - novel study (complete the Google Doc posted on Classroom). 	ENGLISH  <input type="checkbox"/> Reading comprehension - Read the slideshow (or listen to the voice notes) and complete the activity on a doc.	ENGLISH <input type="checkbox"/> Writing - Read the slideshow (or listen to the voice notes) and complete the activity on a doc.	ENGLISH <input type="checkbox"/> Visual Literacy <input type="checkbox"/> View and read the Visual Literacy slideshow on Classroom, paying attention to how the elements of colour, line, shape and gaze are used to read still and moving images.	ENGLISH <input type="checkbox"/> Spelling - Weekly assessment activity.
Fruit Break		<input type="checkbox"/> Spelling - Complete page 1 of Soundwaves	<input type="checkbox"/> Spelling - Complete page 2 of Soundwaves	<input type="checkbox"/> Select ONE of these elements and find a still	WELLBEING <input type="checkbox"/> Catch-up time - Catch up on your work or catch up with your friends/family online.

		<p>Unit 10 student activities (answers posted 3pm tomorrow).</p> <p>https://online.fireflyeducation.com.au/program/soundwaves5/units</p>	<p>Unit 10 student activities (answers posted 3pm today).</p> <p>https://online.fireflyeducation.com.au/program/soundwaves5/unit/10/</p> <p><input type="checkbox"/> Vocabulary - Complete the vocab activity posted on Google Classroom.</p> 	<p>image (illustration, photo etc) that uses the element effectively. Upload the image with a brief description about how the element helps you read/interpret the image</p> <p><input type="checkbox"/> Responding (BTN) - Watch this week's episode (11) of BTN and complete the activities posted on Google Classroom.</p> 	
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Active Break - Recess: Have a healthy snack then select an activity/activities from the Action Grid to complete

Middle	<p>MATHEMATICS - find the activities posted on Google Classroom.</p> <p><input type="checkbox"/> Watch the 24hr time video and describe the circumstances in which 24-hour time is used.</p> <p><i>Brain Break</i></p> <p>Maths</p> <p><input type="checkbox"/> Brainstorm poster for uses of 24-hour time.</p> <p><input type="checkbox"/> CHALLENGE: Brain booster activity.</p>	<p>MATHEMATICS - find the activities posted on Google Classroom.</p> <p><input type="checkbox"/> Look through the 'time' Powerpoint and complete the questions on the document.</p> <p><i>Brain Break</i></p> <p>Maths</p> <p><input type="checkbox"/> CHALLENGE: Brain booster activity.</p>	<p>MATHEMATICS - find the activities posted on Google Classroom.</p> <p><input type="checkbox"/> Create your own map of Australia showing the 3 time zones displayed in the video and complete the questions.</p> <p><i>Brain Break</i></p> <p>Drama Classroom (Code = sxcai3)</p> <p>Maths</p> <p><input type="checkbox"/> CHALLENGE: Brain booster activity.</p>	<p>MATHEMATICS - find the activities posted on Google Classroom.</p> <p><input type="checkbox"/> Research daylight savings time and answer the questions according to the daylight savings time zone differences.</p> <p><i>Brain Break</i></p> <p>Maths</p> <p><input type="checkbox"/> CHALLENGE: Brain booster activity.</p>	<p>MATHEMATICS - find the activities posted on Google Classroom.</p> <p><input type="checkbox"/> Measure and compare the duration of events. Fill in the editable grid and answer the questions.</p> <p><i>Brain Break</i></p> <p>JAPANESE</p> <p><input type="checkbox"/> Go on to the Year 5 Japanese Classroom to find activities from Sensei.</p> <p>Code = dh5tl7o</p> 

Active Break - Lunch: Have your lunch then select an activity/activities from the Action Grid to complete.

<p>Afternoon</p>	<p>CREATIVE ARTS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Visual Arts Task <input type="checkbox"/> Open Visual Art Google Slide Task. <input type="checkbox"/> Part 1 requires you to sit and meditate in different places around your home. <input type="checkbox"/> Part 2 requires you to sketch what you see from these positions. 	<p>SCIENCE</p> <ul style="list-style-type: none"> <input type="checkbox"/> Open this week's assignment in your Science Google Classroom to complete our work on volcanoes. <input type="checkbox"/> Tasks to turn in this week: 'Volcanoes Investigation Record'. 	<p>HISTORY</p> <ul style="list-style-type: none"> <input type="checkbox"/> The Australian Colonies - online activity - access the Australian History Mysteries website via the link provided on Google Classroom. https://www.australianhistorymysteries.info/resource-zone/primary-colonies/index.php <p>Select Activity 4</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the 8 videos related to life for female convicts and answer the questions, either on the 'master' provided or on a doc.  <p>Select Activity 5</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the 'Crossword summary of life in a female factory' on the History Mysteries website. 	<p>HISTORY</p> <ul style="list-style-type: none"> <input type="checkbox"/> The Australian Colonies - online activity - access the Australian History Mysteries website via the link provided on Google Classroom. https://www.australianhistorymysteries.info/resource-zone/primary-colonies/index.php <p>Select Activity 6 - Research your own convict. Record the information about your convict in the Google Doc provided.</p> 	<p>PDH/ BOUNCE BACK</p> <ul style="list-style-type: none"> <input type="checkbox"/> Character Traits Research the character traits identified in last week's survey. <input type="checkbox"/> Create a poster on Google Classroom demonstrating your personal strengths. <input type="checkbox"/> Create a goal for one area for development. <input type="checkbox"/> Complete Student Wellbeing Diary activity (page 10 & 11). 
	<p>PBL- Personal Best</p> <ul style="list-style-type: none"> <input type="checkbox"/> Growth Mindset. Work through the slides and print the activity- Flip that Flop. 			<p>Select Activity 7</p> <ul style="list-style-type: none"> <input type="checkbox"/> With a family member, play the 'Digging up the past' game on the History Mysteries website. 	
<p>Check Out Task</p>	<p>Listen to the class novel read by your teacher.</p>	<p>Listen to the class novel read by your teacher.</p>	<p>Listen to the class novel read by your teacher.</p>	<p>Listen to the class novel read by your teacher.</p>	<p>Listen to the class novel read by your teacher.</p>



This icon means that the activity must be uploaded into Google Classroom through the assignment.

PBL FOCUS WEEK 2:

Personal Best

- Demonstrate a Growth Mindset