










Term 2 Week 2 - Home Learning Program Year 5 OC

Incorporate at least 20 minutes of independent reading into your daily routine.






	Monday 4/5/20	Tuesday 5/5/20	Wednesday 6/5/20	Thursday 7/5/20	Friday 8/5/20
Morning Message	 Check in on Google Classroom - make sure you read your teacher's morning post and answer the daily question.				
Wellbeing Activity	WELLBEING <ul style="list-style-type: none"> ❑ Make a list of due dates for this week's activities. ❑ Watch The Gratitude Experiment and create your own gratitude jar. Fill with slips daily - 'I am grateful for.....' 	WELLBEING <ul style="list-style-type: none"> ❑ Create a circuit of 6 exercises in your backyard. Complete 30 seconds at each station. Start your day energised! 	WELLBEING <ul style="list-style-type: none"> ❑ Mindfulness - Name Game. Write down all the songs you know that have the word happy in their title or lyrics. Which is your favourite? Why? Listen to it to start your day! (Wellbeing Diary p.50) 	WELLBEING <ul style="list-style-type: none"> ❑ Choose a task from the wellbeing grid or wellbeing PDF. 	WELLBEING <ul style="list-style-type: none"> ❑ Watch Random act of kindness. Demonstrate your character strength of kindness today. Aim for at least 2 acts of kindness. Make someone's day!
Morning	ENGLISH <ul style="list-style-type: none"> ❑ Reading - The Peasant Prince ❑ Watch the video clip interview with Li Cunxin to refresh your memory of his story. ❑ Complete the 'Character Profile' worksheet or create your own profile sheet for Li Cunxin. 	ENGLISH <ul style="list-style-type: none"> ❑ Reading comprehension - complete the comprehension activities posted on Classroom. ❑ Spelling - Click on the link for Soundwaves, open the Extension List and review the words. Now do dictionary definitions and sentences as necessary. https://online.fireflyeducation.com.au/program/soundwaves5/unit/10/ 	ENGLISH <ul style="list-style-type: none"> ❑ Writing - View the 'Narrative' slideshow and complete the posted activities. ❑ Spelling - Complete page 2 of Soundwaves Unit 10 student activities (answers posted 3pm today). https://online.fireflyeducation.com.au/program/soundwaves5/unit/10/ 	ENGLISH <ul style="list-style-type: none"> ❑ Visual Literacy ❑ View and read the Visual Literacy slideshow on Classroom, paying attention to how the elements of colour, line, shape and gaze are used to read still and moving images. ❑ Select ONE of these elements and find a still image (illustration, photo etc) that uses the element effectively. Upload the image with 	ENGLISH <ul style="list-style-type: none"> ❑ Spelling - Weekly assessment activity.
Fruit Break	 Vocabulary - Complete the vocabulary activity.				WELLBEING <ul style="list-style-type: none"> ❑ Catch-up time - catch up on any unfinished work from this week or continue with the maths 'challenge activities or work on your Personal Interest Project.

				<p>a brief description about how the element helps you read/interpret the image.</p> <p><input type="checkbox"/> Responding (BTN) - Watch this week's episode (11) of BTN and complete the activities posted on Google Classroom.</p> 	
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Active Break - Recess: Have a healthy snack then select an activity/activities from the Action Grid to complete

Middle	<p>MATHEMATICS -</p> <p><input type="checkbox"/> Watch the 24hr time video. https://www.youtube.com/watch?v=i7L71i9uv3o and write a brief review. Complete the worksheet converting between 12 and 24 hour time. Answers will be posted this afternoon.</p> <p><i>Brain Break</i></p> <p>Maths</p> <p><input type="checkbox"/> See 'challenge' content on Google classroom.</p> 	<p>MATHEMATICS -</p> <p><input type="checkbox"/> Create a poster or mind map illustrating the content of the 24hr time video - use your review from Monday.</p>  <p><i>Brain Break</i></p> <p>Maths</p> <p><input type="checkbox"/> Research Time Zones in Australia and create your own map of Australia showing the 3 time zones.</p>	<p>MATHEMATICS -</p> <p><input type="checkbox"/> Time Zones - watch the video explaining time zones then complete the worksheet posted on Classroom. https://www.youtube.com/watch?v=kTht_MxbUx4</p> <p><i>Brain Break</i> Drama Classroom (Code = sxcaiq3)</p> <p>Maths</p> <p><input type="checkbox"/> Research daylight savings time and complete the worksheet posted on Classroom.</p>	<p>MATHEMATICS -</p> <p><input type="checkbox"/> Complete the activities posted for elapsed time and duration of events (answers posted this afternoon).</p> <p><i>Brain Break</i></p> <p>Maths</p> <p><input type="checkbox"/> See 'challenge' content on Google classroom.</p>	<p>MATHEMATICS -</p> <p><input type="checkbox"/> View the information about timelines then create your own timeline highlighting events in your life from your birth to now.</p>  <p><i>Brain Break</i></p> <p>JAPANESE</p> <p><input type="checkbox"/> Go on to the Year 5 Japanese Classroom to find activities from Sensei. Code = dh5tl7o</p> 
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Active Break - Lunch: Have your lunch then select an activity/activities from the Action Grid to complete

<p>Afternoon</p>	<p>CREATIVE ARTS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Visual Arts Task <input type="checkbox"/> Open Visual Art Google Slide Task. <input type="checkbox"/> Part 1 requires you to sit and meditate in different places around your home. <input type="checkbox"/> Part 2 requires you to sketch what you see from these positions. 	<p>SCIENCE</p> <ul style="list-style-type: none"> <input type="checkbox"/> Open this week's assignment in your Science Google Classroom to complete our work on volcanoes. <input type="checkbox"/> Tasks to turn in this week: 'Volcanoes Investigation Record'. 	<p>HISTORY</p> <ul style="list-style-type: none"> <input type="checkbox"/> The Australian Colonies - online activity - access the Australian History Mysteries website via the link provided on Google Classroom https://www.australianhistorymysteries.info/resource-zone/primary-colonies/index.php Select Activity 4 <input type="checkbox"/> Watch the 8 videos related to life for female convicts and answer the questions, either on the 'master' provided or on a doc. Select Activity 5 <input type="checkbox"/> Complete the 'Crossword summary of life in a female factory' on the History Mysteries website. 	<p>HISTORY</p> <ul style="list-style-type: none"> <input type="checkbox"/> The Australian Colonies - online activity - access the Australian History Mysteries website via the link provided on Google Classroom https://www.australianhistorymysteries.info/resource-zone/primary-colonies/index.php <input type="checkbox"/> Select Activity 6 - Research your own convict. Record the information about your convict in the Google Doc provided. Select Activity 7 <input type="checkbox"/> With a family member, play the 'Digging up the past' game on the History Mysteries website. 	<p>PDH/ BOUNCE BACK</p> <ul style="list-style-type: none"> <input type="checkbox"/> Character Traits Research the character traits identified in last week's survey. <p>Create a poster on Google Classroom demonstrating your personal strengths.</p> <p>Create a goal for one area for development.</p> <p>Complete Student Wellbeing Diary activity (page 10 & 11).</p> 
	<p>PBL- Personal Best</p> <ul style="list-style-type: none"> <input type="checkbox"/> Growth Mindset. Work through the slides and print the activity- Flip that Flop. 				
<p>Check Out Task</p>	<p>Listen to the class novel read by your teacher.</p>	<p>Listen to the class novel read by your teacher.</p>	<p>Listen to the class novel read by your teacher.</p>	<p>Listen to the class novel read by your teacher.</p>	<p>Listen to the class novel read by your teacher.</p>



This icon means that the activity must be uploaded into Google Classroom through the assignment.

PBL FOCUS WEEK 2:

Personal Best

- Demonstrate a Growth Mindset