



Term 2 Week 2- Home Learning Program Year 4

Note: All lesson titles are hyperlinked to take you straight to the instruction slides.



= Google Classroom Activity



= Workbook Activity



= Mathletics Set Task






= Seesaw activity or post work to Seesaw



= Exit Slip





= Brain Break


	Monday 4 May	Tuesday 5 May	Wednesday 6 May	Thursday 7 May	Friday 8 May
Morning Message	 Check in on Google Classroom- make sure to read your teacher's morning post and answer the daily roll question.				
Wellbeing Activity	Meditation - Click on the link to enjoy a guided meditation.	Gratitude Jar - Complete a slip for your gratitude jar that you made last week. You could even get some other family members to do one too.	Mindfulness - Click on the link to complete a mindful breathing exercise.	Random act of kindness - Help set the dinner table tonight. What else can you do to show your character strength of kindness today?	Bucket Filler Friday - Fill in the Form in the Friday Week 2 Set Tasks and reflect on your week as a bucket filler.
Morning	<p style="text-align: center;">ENGLISH</p> <p>❑ Spelling 1: Pretest: Open the Spelling Instructions file in the Monday Week 2 Set Tasks to complete your spelling pre-test.</p> <p>2. Open Spelling activity 1 in the Monday Week 2 Assignment and complete</p>	<p style="text-align: center;">ENGLISH</p> <p>❑ Writing <i>Narrative Writing Assignment-</i> Show don't tell - Open the Narrative Writing Tuesday Week 2 Set Tasks folder in classwork.</p> <p>1. Read through the powerpoint slides on Show</p>	<p style="text-align: center;">ENGLISH</p> <p>❑ Reading - <i>Visualising.</i> The Goat Who Sailed the World. Open Reading Instructions in Wednesday Week 2 Set Tasks. Listen to the chapters of The Goat Who</p>	<p style="text-align: center;">ENGLISH</p> <p>❑ Viewing and Responding BTN - Watch Episode 11 and make notes.</p> <p style="text-align: center;">FRUIT BREAK</p>	<p style="text-align: center;">ENGLISH</p> <p>❑ Spelling Test Ask a parent to test you on your words for the week.</p>  <p style="text-align: center;">FRUIT BREAK</p>

it in your workbook.

3. Open **Spelling Activity 2** and complete it in your workbook .



 

FRUIT BREAK

 **Grammar**
Homophones and Homonyms-


1. Open **Grammar Instructions powerpoint** in the Monday Week 2 Set Tasks.

Work through the lesson and complete the activity in your workbook..


 

Don't Tell.


2. Writing activities 1-2



FRUIT BREAK


 **Writing Continued**
Narrative - on Google Classroom open the Narrative Writing Assignment.

Open the **Writing Activities** document, respond to the feedback comments and make any necessary changes.




Sailed The World.

Complete the visualisation activity in a sketch pad or on plain paper.



FRUIT BREAK


 **Writing**

1. Watch the video on how to copy work.


2. You will copy your sizzling start to the **Assessment** document.


3. Add a show don't tell paragraph.

4. Press Turn In.

 **Viewing and Responding**


Answer the BTN questions posted by your teacher on Google Classroom.



 **Comprehension**

1. Predicting. Open the **Comprehension Instructions** powerpoint in the Friday Week 2 Set Tasks and look through the slides.

2. Then complete the **Comprehension Activity** in the Friday Week 2 Set Tasks. Use a book of your choice to answer the questions.



Break

10 x jump squats



15 x star jumps

10 x toe taps

10 x mountain climbers


 

30 secs high knees

Middle


MATHEMATICS

 **Addition and Subtraction Lesson 1-**
Mental Strategies- Bridging to ten.

Open **L1 Addition and Subtraction** in the Monday Week 2 Set Tasks.


Work through the slides, record your

MATHEMATICS

 **Addition and Subtraction Lesson 2-**
Compensation Strategy.


Open **L2 Addition and Subtraction** in the Tuesday Week 2 Set Tasks. Work through the slides, record your answers in your

MATHEMATICS

 **Addition and Subtraction Lesson 3-**
Real life problems and written algorithms.

Open **L3 Addition and Subtraction** in the Wednesday Week 2 Set Tasks. Work through the slides, record your answers in


MATHEMATICS

 **Addition and Subtraction Lesson 4-**
Doubles and near doubles.

Open **L4 Addition and Subtraction** in the Thursday Week 2 Set Tasks.

Work through the slides, record your

MATHEMATICS

 **Problem Solving.**
- **Guess and check.**

Open the **Problem Solving Instructions** powerpoint in the Friday Week 2 Set Tasks.

Work through the slides and record your answers in your workbook.

answers in your workbook. Be sure to have a Brain Break when prompted.



Mental Strategies- Split and jump strategy. Continue through the slides then complete your mathematics set task.



workbook.



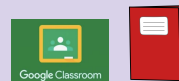
Then complete the mathematics set task.



your workbook.



Then complete the mathematics set task.



answers in your workbook.



Then complete the mathematics set task.



- ❑ **Chance-** Open the **Chance Instructions powerpoint** in the Friday Week 2 Set Tasks and work your way through the slides. Then open the **Chance activity** in the Friday Week 2 Set Tasks and complete.

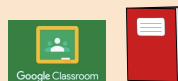


Break

Afternoon

HISTORY

- ❑ Why did the Journeys of Exploration Occur? Open the **History Week 2** powerpoint in the Monday Week 2 Set Tasks. You will then follow the link to work through activities 1-6 on this week's topic.



SCIENCE

- ❑ **Light Fantastic Lesson 2-** In the dark. Open Stage 2 Science Google Classroom to access.



CREATIVE ARTS

❑ Visual Arts

Visualisation and Artrageous hat. Open the **Art Week 2** powerpoint in the Wednesday Week 2 Set Tasks for instructions. **OPTIONAL** Take a photo of your completed artworks and upload to Seesaw.



JAPANESE

- ❑ Go to Japanese Google Classroom with the code: **dks7g6d**



OPTIONAL

- ❑ Open Seesaw and complete Japanese Number Revision activity.











PE

❑ Fundamental movement skills

Create an at-home obstacle course. Open the **PE- Home Obstacle Course** in the Friday Week 2 Set Tasks for some ideas. **OPTIONAL** Take a photo or video and upload it to seesaw.



		PBL- Personal Best <ul style="list-style-type: none"> • Growth Mindset. Work through the slides and print the activity- Flip that Flop. 		OPTIONAL PD-BOUNCE BACK <ul style="list-style-type: none"> ❑ Open Seesaw and complete the Week 2-Activity. 	OPTIONAL <ul style="list-style-type: none"> ❑ Drama Open Seesaw and complete the Week 2 Activity. 
Check Out Task	 <p>Go into the Monday Week 2 Set Tasks and fill out the “Check Out Monday” Form.</p>	 <p>Go into the Tuesday Week 2 Set Tasks and fill out the “Check Out Tuesday” Form.</p>	 <p>Go into the Wednesday Week 2 Set Tasks and fill out the “Check Out Wednesday” Form.</p>	 <p>Go to your class stream and answer the Check Out Thursday question posted by your teacher.</p>	 <p>Go to your class stream and answer the Check Out Friday question posted by your teacher.</p>

Incorporate at least 20 minutes of independent reading into your daily routine.

PBL FOCUS WEEK 2:

Personal Best

- Demonstrate a Growth Mindset