


















## Term 2 Week 2 - Home Learning Program Year 2

 = Set Task using SeeSaw App  = Set Task using PM Reader App  = Set Task using Pobble 365 website  = Set task on Reading Eggs

	Monday 4th May	Tuesday 5th May	Wednesday 6th May	Thursday 7th May	Friday 8th May
<b>Check in Task</b>	Message from teacher. <b>International Star Wars Day - May the 4th be with you!</b>	Message from teacher.	Message from teacher.	Message from teacher.	Message from teacher.
<b>Wellbeing activity</b>	Gratitude jar or box- Add a note 'I am grateful for.....' Keep adding to this everyday.	Mindfulness activity- <a href="#">Cosmic Yoga</a> Mini the puppy helps you focus to start your day!	Mindfulness activity- Watch <a href="#">Go Noodle</a> . Make someone happy today.	Complete Wellbeing Journal (p26).	Dance- Watch <a href="#">Kids Zumba</a> . Start your day grooving and moving!
<b>Morning</b>	<b>ENGLISH</b>  <b>Spelling - "g" sound.</b> <a href="#">Soundwaves - Unit 10</a> Use student code to login (king861). Look at the sound box and extension sound box. Use the template on Seesaw or paper copy to brainstorm any words that include this phoneme.	<b>ENGLISH</b>  <b>Spelling - "g" sound.</b> Complete the Sound Waves segmenting activity.	<b>ENGLISH</b>  <b>Spelling - "g" sound.</b> Complete the Sound Waves student activity pages.	<b>ENGLISH</b>  <b>Spelling - "g" sound.</b> Complete an additional free choice Sound Waves activity. For example, you could print off the BLM of the match up words to sentences activity. Or you could play one of the games.	<b>ENGLISH</b>  <b>Spelling - "g" sound.</b> In your exercise book, write down three sentences using as many words containing the "g" sound as possible. Post a picture of your sentences to Seesaw.
<b>Fruit Break</b>	  <b>Book Study</b> Complete <a href="#">Monday's activities</a> on <i>The Highway Rat</i> by Julia Donaldson and Axel Sheffler. Please sign in using your DET email. This is made up of your DET	  <b>Book Study</b> Complete <a href="#">Tuesday's activities</a> on <i>The Highway Rat</i> by Julia Donaldson and Axel Sheffler. Please sign in using your DET email.	  <b>Book Study</b> Complete <a href="#">Wednesday's activities</a> on <i>The Highway Rat</i> by Julia Donaldson and Axel Sheffler. Please sign in using your DET email.	 <b>Book Study</b> Use the template on Seesaw to design a wanted poster to help the police catch the Highway Rat.	  <b>Book Study</b> Complete <a href="#">Friday's activities</a> on <i>The Highway Rat</i> by Julia Donaldson and Axel Sheffler. Please sign in using your DET email.
			 <b>Writing - <a href="#">Pobble 365</a></b> In your exercise book,	 <b>PDHPE Brain Break</b> 10 minute brain break. Login	 <b>Writing - <a href="#">Pobble 365</a></b> Write the next part of the story continuing on from where the Story Starter

username and then the domain  
@education.nsw.gov.au.  
For example:  
liz.murray@education.nsw.edu.au  
Password: student

❑ **PDHPE Brain Break**  
10 minute brain break. Login to Seesaw. Click on the Mr Yoga link.



❑ **Reading**  
Login to PM Reader App and choose a book from your bookshelf. Look through the book to identify any words you don't know before reading. Can you work them out from reading the other parts of the sentence? If not, please ask someone at home for help. Do a first reading or listen to the book.



❑ **Handwriting**  
Complete page 6 of your handwriting textbook. Watch [the video](#) while you write to benefit from a guided lesson. Take a photo of your work and post it on Seesaw.



❑ **Writing - [Pobble 365](#)**  
**'Fairytale Ending'**  
In your exercise book, complete the "Question Time!" activity.



❑ **PDHPE Brain Break**  
10 minute brain break. Login to Seesaw. Follow along with Miss Egan to get your bodies moving.



❑ **Reading**  
Practice reading the book you chose yesterday. Focus on reading smoothly at a normal talking speed.



complete the "Sentence Challenge!" and "Sick Sentences!".



❑ **Reading**  
Read a personal choice book from home for at least 15 minutes!

❑ **Comprehension**  
Complete the assignment that has been set for you on Reading Eggs or Reading Eggspress.



to Seesaw. Follow along with Miss Egan to get your bodies moving.



❑ **Writing - [Pobble 365](#)**  
Read the **Story Starter**. Write down words you don't know and use a dictionary to find the meaning

eg. timid, drenched



❑ **Reading**  
Practice reading the book you chose on Monday. Focus on reading with expression. This means the voice goes down at the end of a sentence and up for a question or exclamation mark. If there is someone speaking in your story, can you add a voice change for your character?

❑ **Handwriting**  
Complete page 7 of your handwriting textbook. Watch [the video](#) while you write to benefit from a guided lesson. Take a photo of your work and post it on Seesaw.
















finished. Post your story on Seesaw. Remember to edit your work and correct spelling and punctuation such as full stops and capital letters.



❑ **Reading**  
Read a book from home for at least 15 minutes. To show off your smooth and expressive reading, record yourself reading your story of the week aloud and post it on Seesaw. Before you start filming, check that your camera is the correct way up and not upside down or sideways.



Middle	<p><b>MATHEMATICS</b>  <b>❏ 2D Shapes</b></p> <p><b>Shape scavenger hunt.</b>  1) Watch <a href="#">the video</a> to learn about polygons.  2) Find the following 2D shapes around your house: squares, rectangles, triangles, pentagons, hexagons and octagons.  • Which shape is the most common?  • Why do you think this is the case?  Present your work either in your exercise book or on Seesaw.  • Seesaw: Photograph the different shapes. Create a collage of your pictures. Name the shapes you found.   • Exercise book: Draw and label the shapes you found. Inside each shape, write the total number you found.</p> <p><b>❏ Optional Extension Project</b>  Some students might like to have a go at <a href="#">Monday's Extension Project</a>. In this project there are some tricky think tank problems to complete. Please sign in using your DET email.</p>	<p><b>MATHEMATICS</b>  <b>❏ 2D Shapes</b></p> <p><b>Combining 2D shapes.</b>  1) Carefully cut out the 2D shapes from the (home learning resource pack) and label them with their name and number of sides. For example:  • 4 sides = quadrilateral  • 5 sides = pentagon  • 6 sides = hexagon  • 8 sides = octagon  2) Join two shapes together to create a new shape and paste the shape in your workbook.  3) Below your new shape, write the number of sides it has.  4) Repeat steps 2 and 3 using three shapes joined together.</p> <p><b>❏ Optional Extension Project</b>  Some students might like to have a go at <a href="#">Tuesday's Extension Project</a>. In this project there are some tricky think tank problems to complete. Please sign in using your DET email.</p>	<p><b>MATHEMATICS</b>  <b>❏ 2D Shapes</b></p> <p><b>Drawing 2D shapes.</b>  Using the square dot paper (printed from resource pack), please draw the following shapes:  • a pentagon with all sides a different length.  • a four sided shape with all sides a different length.  • a hexagon with exactly two sides the same length.  • a quadrilateral with two long sides and two short sides.</p> <p><b>❏ Optional Extension Project</b>  Some students might like to have a go at <a href="#">Wednesday's Extension Project</a>. In this project there are some tricky think tank problems to complete. Please sign in using your DET email.</p>	<p><b>MATHEMATICS</b>  <b>❏ 2D Shapes</b></p> <p><b>2D Shape Investigation - My Crazy Cubby House.</b>  Draw the design for a crazy cubby house using 2D shapes on grid paper. See Seesaw for more details.  </p> <p><b>Game - Three Sum</b>  Play the game Three Sum with a family member. The game allows you to practise efficient strategies to add single-digit numbers.  1) Watch the video <a href="#">How to Play Three Sum</a>.  2) Print off the 'Three Sum' game board from Seesaw.  3) Gather three standard dice.  4) Teach your family member how to play this game.</p>	<p><b>MATHEMATICS</b>  <b>❏ 2D Shapes</b></p> <p><b>Tangrams.</b>  1) Tangram puzzles are a set of seven two-dimensional shapes. Watch <a href="#">the video</a> to learn about the origin of tangrams.  2) Cut out the 7 tangram shape puzzle pieces on your sheet (resources pack) and, using the pieces, create other 2D shapes.  3) Can you make a triangle using three pieces? How about a rectangle using three pieces?</p> <p><b>Challenge:</b>  Create an object using the tangram pieces like the images in the video. Can you make a rooster or rabbit?  <b>Upload the picture to Seesaw.</b>  </p>
Break					

Afternoon	<b>HISTORY/GEOGRAPHY</b> <b>❑ The Past in the Present (cont.)</b>  When you are out and about in the local area, find evidence of the past or links to our local Manly history. This could include dated buildings or photographs of the area, indigenous artefacts including significant sites. Take photos over the next two weeks and be ready to present these as a <b>Powerpoint presentation</b> in class in <b>week 4</b> . Check <b>Seesaw</b> for locations of local indigenous sites on the Manly to Spit walk. 	<b>JAPANESE</b> <b>❑ Watch Greeting from Sensei.</b>  Listen to story  Watch the Children's Day video <a href="#">Children's Day Japan</a> .  Try to make an origami 'kabuto'- samurai helmet <a href="#">How to make a an origami kabuto</a> Upload to Seesaw if successful.   <b>Just for fun</b> - Have a go at the activity <a href="#">How to draw sushi</a> .	<b>PDHPE</b> <b>❑ Get Active with the teachers!</b> Watch the video on SeeSaw. Post a video of you and your family following along!   <b>❑ Bounce Back</b> Complete <a href="#">My Strengths</a> on Seesaw. Think about your strengths and how they have grown and changed. 	<b>SCIENCE &amp; TECH</b> <b>❑ Continue your inquiry project 'Purpose and Process', where you will research and present your findings about different mixtures.</b> <b>❑ Your final presentation is due in Week 7, and will be posted on</b> See saw.  <b>❑ <a href="#">View science inquiry project in Google Docs</a></b>  <b>❑ You can also post on</b> Seesaw  at any time throughout the term to receive feedback on your project so far or ask questions.	<b>CREATIVE ARTS</b> <b>❑ Perfect Picture!</b> <a href="#">Pobble 365</a> . Remember to add detail and colour to your carefully drawn picture of the inside of the house.  <b>❑ Drama</b> Please complete the Lesson 1 task set on Seesaw by Mrs Musgrove.  <b>❑ Music</b> Sing along with <a href="#">Umbalayo</a> . Today we will learn about some of the instruments from the orchestra Watch this video: <a href="https://www.youtube.com/watch?v=MP2_6OLummA&amp;list=PLLE84w8WIZ-KKM-jtpEY13aQyY4tshMT">https://www.youtube.com/watch?v=MP2_6OLummA&amp;list=PLLE84w8WIZ-KKM-jtpEY13aQyY4tshMT</a> Now go to <a href="#">Instruments</a> and click on instruments from the String Section to learn about each one. Do the instrument labelling activity in Seesaw. 
Check out	<b>PBL- Personal Best</b> Growth Mindset.    Listen to the lesson on Seesaw.  Complete the activity- Flip that Flop.				

## PBL FOCUS WEEK 2:

### Personal Best

- Demonstrate a Growth Mindset