










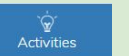






## Term 2 Week 2 - Home Learning Program Early Stage 1

**Key:**  =upload a photo or video to Seesaw.  = watch an interactive recording on Seesaw.  =complete a Mathletics task.  = PM reader

	Monday 4 May	Tuesday 5 May	Wednesday 6 May	Thursday 7 May	Friday 8 May
<b>Check in Task</b>	<p>Morning welcome. Each class teacher will present an individual recorded message.</p> 	<p>Morning welcome. Each class teacher will present an individual recorded message.</p> 	<p>Morning welcome. Each class teacher will present an individual recorded message</p> 	<p>Morning welcome. Each class teacher will present an individual recorded message.</p> 	<p>Morning welcome. Each class teacher will present an individual recorded message.</p> 
<b>Wellbeing Activity</b>	<p><b>Wellbeing Activity</b> Gratitude jar- Add a note to your jar - 'I am grateful for....'</p>	<p><b>Wellbeing Activity</b> Mindfulness- <a href="#">Cosmic Yoga</a> Mini the puppy.Focus on attention.</p>	<p><b>Wellbeing Activity</b> Mindfulness activity- Watch <a href="#">Go Noodle</a>. Make someone happy today.</p>	<p><b>Wellbeing Activity</b> Take 3 Bs -3 mindful breaths.Tidy your work space and have a great start to your day!</p>	<p><b>Wellbeing Activity</b> Dance- Watch <a href="#">Kids Zumba</a>. Start your day grooving and moving!</p>
<b>Morning</b>	<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Soundwaves Tt: Day 1 Activities.</li> <li><input type="checkbox"/> Watch the video on Seesaw explaining the Tt sound.</li> <li><input type="checkbox"/> Find objects in your house that begin with the Tt sound. Take a photo and upload onto Seesaw.</li> </ul>  	<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Soundwaves Tt: Day 2 Activities.</li> <li><input type="checkbox"/> Watch the video on Seesaw.</li> <li><input type="checkbox"/> Practise writing words that contain the Tt sound.</li> </ul>  	<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>READING</b> </li> <li><input type="checkbox"/> Read a book from the online PM reader collection.</li> <li><input type="checkbox"/> Record yourself reading.</li> <li><input type="checkbox"/> Share your recording with a family member, pet or toy.</li> <li><input type="checkbox"/> Practise writing your sight words.</li> </ul>	<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Soundwaves Ss: Day 1 Activities.</li> <li><input type="checkbox"/> Watch the video on Seesaw explaining the Ss sound.</li> <li><input type="checkbox"/> Find objects in your house that begin with the Ss sound. Take a photo and upload onto Seesaw.</li> </ul>  	<p><b>ENGLISH:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Soundwaves Ss: Day 2 Activities.</li> <li><input type="checkbox"/> Watch the video on Seesaw.</li> <li><input type="checkbox"/> Practise writing words that contain the Ss sound.</li> </ul>   <ul style="list-style-type: none"> <li><input type="checkbox"/> Click on the link to practise the <a href="#">'Revise chants and actions'</a> Soundwaves song.</li> </ul>

## Fruit Break

### WRITING:

- Recount Writing:
- Watch the video that Mrs Daly has recorded.
- Write about what you did over the weekend with your family.
- Draw a picture to illustrate.
- Take a photo of your work and upload to Seesaw.



### READING:

- Listen to the story The Gruffalo.
- Draw your favourite part of the story.
- Explain to a family member the reason for your choice.
- Take a photo and upload your drawing.



### HANDWRITING:

#### Letter M m

- Complete pages 18 & 19 in your Targeting Handwriting book. Remember to write in lead pencil only.
- You may do the patterns in coloured pencils.

### WRITING:

- Today you will write about your favourite part of the Gruffalo story that Mrs Kirwan read to you yesterday.
- Watch the video Mrs Daly has recorded for you.



- You will start your writing with 'My favourite part of the story is..'

Think about why you like that part of the story the best. Is it a funny part? Is it scary? Is it a part with your favourite character?

### READING:

- Listen to the story Room on a Broom.
- Retell the story to a family member.
- Design a new broomstick for the witch and her friends.
- Take a photo of your broomstick design and upload your drawing.



### HANDWRITING:









#### Letter N n







- Complete pages 20 & 21 in your Targeting Handwriting book. Remember to write in lead pencil only.
- You may do the patterns in coloured pencils.

### WRITING:

- Today we are going to use a 'Sentence Starter' to write one or more sentences. You can start with 'Through my window I can see...'
- Have a think about what you can see through a window in your house. A garden? The traffic? Another house? The harbour?
- Once you have finished writing, draw a picture to match your writing.
- Remember to use capital letters, full stops and finger spaces. Read your sentence once you have finished. Does it make sense?



<p><b>Middle</b></p>	<p><b>MATHEMATICS:</b> Complete Number of the day: 7</p>  <ul style="list-style-type: none"> <li>Warm up: Print off or draw 3 tens frames. Roll a dice and draw this number on your tens frame.</li> </ul> <p>BRAIN BREAK: Do 10 star jumps, 10 hops, 10 claps and touch your toes 10 times.</p> <p><b>Focus: Copy, continue and create simple patterns.</b></p> <ul style="list-style-type: none"> <li>Copy and continue Miss Fleming's patterns.</li> <li>Draw your own pattern using shapes and colours.</li> </ul>  <p>Optional Mathletics activity: Patterns, Simple patterns.</p>	<p><b>MATHEMATICS:</b> Complete Number of the day: 4</p>  <ul style="list-style-type: none"> <li>Warm up: Print off or draw 3 tens frames. Roll a dice and draw this number on your tens frame.</li> </ul> <p>Can you work out how many more to 10?</p> <p>BRAIN BREAK : Run on the spot for 20 seconds and then take 3 big mindful breaths.</p> <p><b>Focus: Copy, continue and create simple patterns.</b></p> <ul style="list-style-type: none"> <li>Find a collection of small toys or items in your home. e.g. lego, blocks, ooshies, pencils.</li> <li>Create 3 different patterns with your collection.</li> <li>Patterns can be based on colour, size or number.</li> </ul>  <p>Optional Mathletics activity: Patterns, Colour patterns.</p>	<p><b>MATHEMATICS:</b> Complete Number of the day: 5</p>  <ul style="list-style-type: none"> <li>Warm up: Count to 30 and back while you do an exercise of your choice, e.g. star jumps, lunges, high knees etc.</li> </ul> <p>BRAIN BREAK: Do 10 star jumps, 10 finger clicks and shake your arms and legs like a jelly fish for 10 seconds.</p> <p><b>Focus: Collect and sort simple information.</b></p> <ul style="list-style-type: none"> <li>Question: What is your favourite 'Me time' activity? Reading, Movies, Toys, Exercise?</li> <li>Ask your family members the above question and record your information using pictures.</li> </ul>  <p>Optional Mathletics activity: Data, Read graphs.</p>	<p><b>MATHEMATICS:</b> Complete Number of the day: 3</p>  <ul style="list-style-type: none"> <li>Warm up: count as high as you can while doing star jumps. How many can you do?</li> </ul> <p>BRAIN BREAK: Run on the spot for 20 seconds. Stretch up as high as you can on tippy toes and then reach down low to the ground.</p> <p><b>Focus: Collect and sort simple information.</b></p> <ul style="list-style-type: none"> <li>Question: What kinds of birds visit my backyard/park?</li> <li>Find a nice spot in your backyard or local park. Bring a piece of paper and some pencils. Sit and watch the birds. Record what kinds of birds you see and how many.</li> </ul>	<p><b>PE :</b> <b>Fundamental movement skill: Throwing and catching.</b></p> <ul style="list-style-type: none"> <li>Watch Miss White and Miss Fleming demonstrate the skill.</li> <li>Grab a ball and have a play.</li> <li>How many times can you throw it and catch it without dropping it?</li> <li>Do you know any games or sports where you need to throw and catch a ball?</li> </ul> 
<p><b>Break</b></p>					

<p><b>Afternoon</b></p>	<p><b>Geography:</b> <b>Special Places.</b> We are going to be learning about spaces in our environment that are natural (made by nature) and other spaces that are built (made by a person or machine).</p> <p>Look around your house and yard. What can you see that is natural? What can you see that has been built by someone?</p> <p>You can take photos or record your information on paper.</p>	<p><b>JAPANESE</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Greetings- revise by listening to the greeting song.</li> <li><input type="checkbox"/> <a href="#">Greetings song</a></li> <li><input type="checkbox"/> Numbers revision.</li> </ul>  <ul style="list-style-type: none"> <li><input type="checkbox"/> Be sure to do this everyday.</li> </ul> <p><a href="#">Clean up song</a></p> 	<p><b>SCIENCE</b></p> <p>This week and next week you will be designing and creating your own kite.</p> <p><a href="#">View science lesson in Google Docs</a></p>	<p><b>CREATIVE ARTS:</b> <b>Mother's Day Art</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Mother's Day is on Sunday 10th May.</li> <li><input type="checkbox"/> Create a portrait of your wonderful mum using paint, crayons, textas or coloured pencils. Tell your mum why she is special.</li> </ul>  <p><b>MUSIC</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Click on the link to go to the website Musicplayonline: <a href="#">Kindergarten Song List</a></li> <li><input type="checkbox"/> Click on Song 7 from the list on the left of the page. <i>This is my speaking voice</i>, then click on the movie at the bottom to hear the song and join in.</li> <li><input type="checkbox"/> Try song 13: <i>Loud Voice, Quiet Voice</i>. Can you think of any other types of voices?</li> <li><input type="checkbox"/> Next, listen to song 6: <i>You've got to sing</i> and do the actions.</li> <li><input type="checkbox"/> Finally listen and keep the beat to this song. <a href="https://www.youtube.com/watch?v=xmpEoUjPDgw">https://www.youtube.com/watch?v=xmpEoUjPDgw</a></li> </ul>	<p><b>PDH-</b> <b>Bounce Back</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete <a href="#">My Strengths</a> on Seesaw. What other strengths do you have?</li> </ul>  <p><b>DRAMA</b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch Mrs Musgroves Drama lesson on Emotional Portraits.</li> <li><input type="checkbox"/> Take a photo of the different faces you feel for the emotions.</li> </ul>
	<p><b>PBL- Personal Best</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Growth Mindset. Listen to the lesson on Seesaw. Complete the activity- Flip that Flop.</li> </ul> 				

<b>Check out task</b>	Take 3 Bs. On a piece of paper, write or draw a picture of something that you are grateful for today. Place it in your gratitude jar.	Sit somewhere quiet. Close your eyes and take 3 Bs. What was your favourite activity from today? Tell someone what it was.	Well done on an amazing week of learning! What activity did you challenge yourself on this week? Challenge is when you find something tricky but you work really hard on it to improve.
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**PBL FOCUS WEEK 2:**

**Personal Best**

- Demonstrate a Growth Mindset